

Alternate Access Plan

Purpose of the Alternate Access Plan

In compliance with Section 504 of the Rehabilitation Act of 1973 and ADA as amended in 2008, the TBR shall apply THEC's identified accessibility guidelines to Informational Materials and Technology products and services that it adopts, buys, creates, uses and maintains. When informational materials and technologies do not conform to those guidelines, an alternative access plan will be developed to address the accessibility. This form is used to describe the alternate access plan.

Instructions

1. Alter the bolded areas in brackets ([]) to reflect the titles of the responsible persons for this plan.
2. The requesting department Accessibility Liaison/Accessibility Team is responsible for completing sections 1 through 3 below.
3. The requesting department will obtain the appropriate administrative approvals in section 4.
4. The appropriate administrator will either a) approve the form and return it to the requesting department for processing or b) return the form unsigned. An unsigned form indicates the plan is not approved and must be revised to meet accessibility standards.
5. The [department executive administrator] or designee is responsible for returning the approved original document along with all associated AIMT adoption/procurement documents to the department Accessibility Liaison upon signature. The liaison will provide copies to those individuals identified in section 3, number 3 (Responsible Person(s) and upload all AAP documentation to the AIMT Web Form.

Section 1. Plan Creator Information

Name John Reeves	Title EMS Program Director	Unit Public Safety	Date 1/10/
Office Phone 423-585-2669	Office Location PSC 103	Postal 37813	

Section 2. Description of the Affected Informational Material and Technology Purchase

Affected product is a:	Platinum Planner and EMS Testing
Product Name:	Platinum Planner and EMS Testing
Product Description:	Platinum Planner is a cloud-based, online scheduling and skill tracking Nursing & Allied Health professions. EMSTesting is a cloud-based, online testing solution.
Product Purpose:	Platinum Planner is designed to bring students, teachers, preceptors, and together for hands on training. EMS Testing that delivers content consistently students prepare for their EMR, EMT, AEMT, and Paramedic certification.

Section 3. How will "Alternate Access" (AA) be provided?

<p>1. Description of the issue: Summarize what part of the informational material/technology has an accessibility issue and is not accessible per AIMT guidelines.</p>	<p>Section 1194.31: Functional Performance Criteria (a) At least one mode of operation and information retrieval that does not require user vision shall be provided, or support for Assistive Technology used by people who are blind or visually impaired shall be provided. (b) At least one mode of operation and information retrieval that does not require visual acuity greater than 20/70 shall be provided in audio and enlarged print output working together or independently, or support for Assistive Technology used by people who are visually impaired shall be provided. Both (a) and (b) are functional with additional assistive technology.</p>
<p>2. Persons or groups affected: List the person(s) or groups who may/will be affected by this issue, including the total number of affected persons. (general public, visitors, students only, employees, etc.).</p>	<p>All students in the EMS programs must have a current State of Tennessee Medical Statement on file. See attached: Document. A portion of the document is: Driving in a safe manner, accurately discerning street names, map reading, and the ability to correctly distinguish house numbers or business locations are essential tasks. Use of the telephone or radio for transmitting and responding to physician's advice is also essential. The ability to concisely and accurately describe orally to health professionals the patient's condition is critical. The provider must also be able to accurately summarize all data in the form of a written report. A student may not be admitted to the program without the medical statement completed. I believe the total number affected would be zero.</p>
<p>3. Responsible person(s): List the name(s) and titles of the employee(s) who will be responsible for implementing equally effective alternate access for the specified accessibility issue as described in Number 1.</p>	<p>John Reeves (EMS Director) Cindy Turnmire (AEMT Director) Tom Barry (Clinical Coordinator)</p>
<p>4. How will AA be provided: Describe in detail how the responsible unit(s)/person(s) equally effective alternate access will be communicated and what will be provided. Attach a separate sheet – see AAP attachment below and the Accessibility Conformance and Remediation Form.</p>	<p>If required the responsible parties would read any questions and answers to the affected parties. Clinical portion of paperwork the same would be provided. Text to talk</p>
<p>5. AA Resources Required: List any resources required (including training, equipment, additional staff, etc.) to provide alternate access for the known issue.</p>	<p>IET could provide text to voice. On limited number of computers.</p>

<p>6. Repair Information: Include the following information in this section: a. Provide a brief description or any relevant information regarding repair of the issue by the vendor or Third Party Service Provider, as well as the completion date. Attach applicable documentation and the Accessibility Conformance and Remediation Form.</p>	<p>This would be a school; issue rather than a vendor issue.</p> <p>I have contacted Josh in IET to get a completion date for text to talk function on the division's computers. , Josh, informed me that they would need the proper software as per Seth Kerney and Amy Jacksons guidance. On the software is identified the implementation would be quick.</p>
<p>7. Timeline for Unforeseen events: A timeline to plan create, implement, and follow up on plans for accommodation for access concerns/issues that are beyond the accessible procurement process and/or outside of the realm of the questions above.</p>	<p>The timeline would be immediate as per the instructors reading material for sight impaired students.</p> <p>Text to talk, IET, Josh, informed me that they would need the proper software as per Seth Kerney and Amy Jacksons guidance. On the software is identified the implementation would be quick.</p>

Section 4. Administrative AAP Approvals

By signing this request, you affirm that the plan has been reviewed and is an acceptable solution that meets TBR AIMT Accessibility Guidelines.

Department Head [or other responsible party]		Date: 1/22/2024
Executive [or other responsible executive]		Date: 01-22-24

AAP attachment

4. How will AA be provided: (continue from item 4 in section 3)



**MEDICAL STATEMENT
For Emergency Medical Services Professional License**

The Office of Emergency Medical Services is the state agency responsible for the licensing of emergency medical services personnel. The mission of the agency is to oversee the delivery of pre-hospital emergency care and to safeguard the public from inappropriate or incompetent medical care in the pre-hospital environment. When issuing a license, it is understood that the individual can meet the demands, duties, and responsibilities listed below and **examiner performing the evaluation is a licensed physician, nurse practitioner or physician assistant**.

GENERAL DUTY REQUIREMENTS:

The general environmental conditions in which emergency medical service personnel work includes a variety of hot and cold temperatures and, at times, they may be exposed to hazardous fumes. They may be required to walk, climb, crawl, bend, pull, push, or lift and balance over less than ideal terrain. They can also be exposed to a variety of noise levels, which can be quite high, particularly when sirens are sounding. The individual must be able to function effectively in uncontrolled environments with high levels of ambient noise. Aptitudes required for work of this nature are good physical stamina, endurance, and body condition which would not be adversely affected by having times to lift, move, carry and balance while moving in excess of 125 pounds (250 pounds 2 person lift). Motor Coordination is dexterity to bandage, splint and move patients, including properly applying invasive airways and administering injections.

Driving in a safe manner, accurately discerning street names, map reading, and the ability to correctly distinguish house numbers or business locations are essential tasks. Use of the telephone or radio for transmitting and responding to physician's advice is also essential. The ability to concisely and accurately describe orally to health professionals the patient's condition is critical. The provider must also be able to accurately summarize all data in the form of a written report.

TYPE / PRINT APPLICANTS NAME

HAS BEEN EXAMINED AND DEMONSTRATES SUFFICIENT HEALTH TO PERFORM THE ESSENTIAL FUNCTIONS IN THE PRE-HOSPITAL ENVIRONMENT AS DESCRIBED IN THE GENERAL DUTY REQUIREMENTS ABOVE INCLUDING VISUAL ACUITY, SPEECH, HEARING, AND THE USE OF EXTREMITIES.

PRINT PROVIDER NAME

PROVIDER'S LICENSE NUMBER

STATE

PROVIDER'S SIGNATURE

DATE

AUTHORIZATION FOR RELEASE OF INFORMATION:

I AUTHORIZE THE RELEASE OF ANY MEDICAL INFORMATION BY THE EXAMINER NECESSARY FOR QUALIFICATION TO MY EMPLOYER FOR DETERMINATION OF MY ELIGIBILITY BY THE DIVISION OF EMERGENCY MEDICAL SERVICES.

SIGNATURE OF APPLICANT

SOCIAL SECURITY NUMBER

DATE

"Under HIPPA, the health information you furnish on this document is protected from public inspection, absent a subpoena or for purposes of health oversight activities."

PH-0130 (Rev 12/2019)

RDA-10137

DIVISION OF HEALTH LICENSURE AND REGULATION • OFFICE OF EMERGENCY MEDICAL SERVICES
665 MAINSTREAM DRIVE • NASHVILLE, TN 37243
TEL: (615) 741-2584 • FAX: (615) 741-4217 • WEBSITE: tn.gov/health/ems