

## Alternate Access Plan

### Purpose of the Alternate Access Plan

In compliance with Section 504 of the Rehabilitation Act of 1973 and ADA as amended in 2008, the TBR shall apply THEC's identified accessibility guidelines to Informational Materials and Technology products and services that it adopts, buys, creates, uses and maintains. When informational materials and technologies do not conform to those guidelines, an alternative access plan will be developed to address the accessibility. This form is used to describe the alternate access plan.

### Instructions

1. Alter the bolded areas in brackets ([ ]) to reflect the titles of the responsible persons for this plan.
2. The requesting department Accessibility Liaison/Accessibility Team is responsible for completing sections 1 through 3 below.
3. The requesting department will obtain the appropriate administrative approvals in section 4.
4. The appropriate administrator will either a) approve the form and return it to the requesting department for processing or b) return the form unsigned. An unsigned form indicates the plan is not approved and must be revised to meet accessibility standards.
5. The **[department executive administrator]** or designee is responsible for returning the approved original document along with all associated AIMT adoption/procurement documents to the department Accessibility Liaison upon signature. The liaison will provide copies to those individuals identified in section 3, number 3 (Responsible Person(s) and upload all AAP documentation to the AIMT Web Form.

### Section 1. Plan Creator Information

Name	Title	Unit	Date
Abigail Goosie	Associate Professor of Biology	Natural Science Division	9/27/2022
Office Phone	Office Location	Postal	
423-585-2656	NSCI 121	37813	

### Section 2. Description of the Affected Informational Material and Technology Purchase


Affected product is a:	Online textbook
Product Name:	OpenStax Anatomy and Physiology
Product Description:	Online textbook for Human Anatomy and Physiology courses
Product Purpose:	Provide information regarding the anatomy of the human body and its physiological processes

### Section 3. How will “Alternate Access” (AA) be provided?

<p><b>1. Description of the issue:</b> Summarize what part of the informational material/technology has an accessibility issue and is not accessible per AIMS guidelines.</p>	<p>Some links within the textbook go to content that is not fully accessible; Language of parts is given in original language and English translation to illustrate origin which can be difficult for screen readers; user cannot access highlight within online textbook using keyboard controls</p>
<p><b>2. Persons or groups affected:</b> List the person(s) or groups who may/will be affected by this issue, including the total number of affected persons. (general public, visitors, students only, employees, etc.).</p>	<p>All students/users accessing the online textbook; Students/users using only the keyboard to access the online text</p>
<p><b>3. Responsible person(s):</b> List the name(s) and titles of the employee(s) who will be responsible for implementing equally effective alternate access for the specified accessibility issue as described in Number 1.</p>	<p>Abigail Goosie</p>
<p><b>4. How will AA be provided:</b> Describe in detail how the responsible unit(s)/person(s) equally effective alternate access will be communicated and what will be provided. Attach a separate sheet – see AAP attachment below and the Accessibility Conformance and Remediation Form.</p>	<p>Links to content that is not fully accessible are not required for the course; terms that are of language other than English have been mentioned as such within the student notes; Students can utilize alternative formats of the textbook (mobile or paperback) if highlighting is desired</p>
<p><b>5. AA Resources Required:</b> List any resources required (including training, equipment, additional staff, etc.) to provide alternate access for the known issue.</p>	<p>None</p>
<p><b>6. Repair Information:</b> Include the following information in this section: a. Provide a brief description or any relevant information regarding repair of the issue by the vendor or Third Party Service Provider, as well as the completion date. Attach applicable documentation and the Accessibility Conformance and Remediation Form.</p>	<p>OpenStax is in the process of updating the online textbook to resolve all these issues.</p>
<p><b>7. Timeline for Unforeseen events:</b> A timeline to plan create, implement, and follow up on plans for accommodation for access concerns/issues that are beyond the accessible procurement process and/or outside of the realm of the questions above.</p>	<p>No follow-up is needed.</p>

**Section 4. Administrative AAP Approvals**

*By signing this request, you affirm that the plan has been reviewed and is an acceptable solution that meets TBR AIMT Accessibility Guidelines.*

Department Head [or other responsible party]		Date:
Executive [or other responsible executive]		Date: 9/28/2022

**AAP attachment**

**4. How will AA be provided: (continue from item 4 in section 3)**

- Links to content that is not fully accessible are not required for students to review in the course
- Relevant terms that are of language other than English have been mentioned as such within the student notes
- Students can utilize alternative formats of the textbook (mobile or paperback) to accomplish highlighting