ATI and Accessibility

ATI is committed to promoting and improving the accessibility of all its products as specified in Section 508 of the Rehabilitation Act of 1973 and the Web Content Accessibility Guidelines ("WCAG") 2.0, level AA. ATI continues to make a substantial commitment to 508 Compliance and WCAG 2.0 with the broad release of its rewritten Student Portal, Assessment Engine, Tutorial Engine and other product releases. ATI has integrated accessibility checks into its product lifecycle so that when features are added, or products are maintained or re-written that it will all be done with accessibility in mind.

Below are a few of the features ATI has implemented in the majority of its product lines to address accessibility requirements[1]:

- Content conveyed independently of color and with adherence to established color ratios;
- Alternative methods of delivery for audio information, including closed-captioning and transcripts;
- Text equivalents for non-text elements/images;
- Product operation using only a keyboard or keypad;
- Efficient navigation, including ability to jump between structural areas of a page or site (reducing the need to click through tabs on a linear path);
- Clearer and simpler content organization;
- Meaningful headings and subheadings;
- Compatibility with user customizable settings for font size, color contrast, and zooming via standard browser options and plug-ins;
- Extensive use of ARIA attributes for enhanced support of assistive technology readers;
- Viewable PDFs that are fully-searchable text files that can be zoomed up to 200%; and
- Downloadable PDFs that are fully-searchable text files and, via Adobe Reader, allow for the font to be adjusted to meet user preferences, including reading.

To properly interact with ATI's portal websites and products any text-to-speech browser extension or assistive reading technology used by a student or faculty member must support Accessible Rich Internet Applications. ATI internally tests its portal websites and products delivered therein using a combination of Voiceover, JAWS, and NVDA to promote WCAG 2.0 compliant operations for assistive reading; however, as browsers and assistive technology are constantly changing and outside of ATI's control, we are not able to guaranty any specific performance.

Please ensure your computer/laptop system meets the other tech requirements list here: https://www.atitesting.com/educator/technical-requirements.

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[1] In ATI's pursuit to provide new learning experiences to students, ATI may acquire or work with third-parties to enhance ATI's existing line of products. If these products do not meet ATI's accessibility standards, ATI will work in good faith with its clients to support any specific user's needs or accomodations.

For more information about assistive reading technology and how it works with Accessible Rich Internet Applications, the following articles are provided for your convenience; these are two well-respected advocates in the field:

Accessible Rich Internet Applications (https://www.w3.org/TR/wai-aria-1.2/)
Designing for Screen Reader Compatibility (https://webaim.org/techniques/screenreader/)

Questions about specific browser extensions or assistive reading technologies and their support of Accessible Rich Internet Applications should be directed to those authors or contributors.

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