

## Pearson's Commitment to Accessibility

Our mission is simple: to help people make progress in their lives through learning. Because wherever learning flourishes, so do people. We will only be successful when our educational materials are accessible to all users.

We've long been committed to providing access to learners with disabilities. This commitment is woven into the fabric of our learning materials, development processes, innovation efforts, employee culture, and partnerships.

### Our guidelines for accessible educational web media

Throughout our development process for every release, we test and retest the capabilities of our products against the highest standards. For existing products, we work to meet the Web Content Accessibility Guidelines (WCAG) 2.0 guidelines and Section 508 of the Rehabilitation Act. As of Summer 2020, new product development with copyright 2022 will work to meet the WCAG 2.1 AA guidelines.

We strive to provide equal access for all learners. To achieve this goal, we've created the [Pearson Accessibility Guidelines for Higher Education](#), which provide developers with standards for creating the most effective educational content.

### Digital learning environments

Pearson is continuously updating its eLearning platforms to improve accessibility, usability, and compatibility with assistive technologies through an ongoing audit and remediation process, as well as integrating accessibility requirements into its product development. VPATs for eLearning platforms are available upon request, so that instructors and institutions can make informed choices.

To learn more about Pearson's commitment to accessibility, go to <https://www.pearson.com/us/accessibility.html>.

### Information for Users with Disabilities

Click the links below for general accessibility information including tips, tricks and workarounds for users of assistive technologies.

#### *MyLab & Mastering*

<https://www.pearsonmylabandmastering.com/northamerica/educators/accessibility/index.html>

#### *Revel*

<https://www.pearsonhighered.com/revel/accessibility/index.html>

Product-specific accessibility information for MyLab and Mastering can be found in the **Support** area under the **Educators** or **Students** heading of the individual pages.

## **Feedback Mechanisms**

### **Accessibility Support**

Please direct any questions to Pearson Disability Support at [disability.support@pearson.com](mailto:disability.support@pearson.com)

Within MyLab students can use the "Ask My Instructor" functionality under "Question Help" to get help on any specific question.

Within Mastering students can use the "Ask The Publisher" option to send accessibility questions about content directly to Pearson.

### **Alternate Text Requests**

Requests for alternate texts must be made by a DSS Officer at the school via Pearson's DRS request form or via the Access Text Network (ATN)

#### **Pearson Form**

[https://secure.pearson.com/content/na/us/disabilityservices/en\\_us/drs-form.html](https://secure.pearson.com/content/na/us/disabilityservices/en_us/drs-form.html)

#### **ATN Request Form**

<http://www.accesstext.org/>