

Simple Syllabus Accessibility Conformance Report - WCAG 2.2 AA

Revised Section 508 Edition (March 31, 2022)

(Based on VPAT[®] Version 2.4Rev)

Name of Product/Version:

Simple Syllabus | v2023.23.2

Product Description:

Simple Syllabus is a centralized, template-driven platform for publishing class syllabi.

Report Date:

September 3, 2023

Contact Information:

Wes Miller, CEO, wes@simplesyllabus.com

Notes:

This version of our Accessibility Conformance Report (ACR) dated September 3, 2023 reports our conformance with WCAG 2.2 at Levels A and AA based on the Web Content Accessibility Guidelines (WCAG) 2.2 standards (W3C Candidate Recommendation Draft) published by W3C in July of 2023. The report includes all revised Section 508 Edition compliance published March 31, 2022.

Simple Syllabus has integrated Froala, an accessible WYSIWYG text editor, for key elements of content entry during the template and syllabus building process. This building process plays a key role in compliance relevant to Authoring Tool standards. You can view [Froala's Accessibility Conformance Report with this link](#).

Evaluation Methods Used:

The evaluation was completed following the [WCAG Evaluation Methodology \(WCAG-EM\)](#).

Multiple evaluation methods and tools have been used to evaluate compliance through a combination of automated and manually audited processes. The following tools and applications were used in the audit:

Desktop Browsers

- Google Chrome Version 116.0.5845.140 (64-bit)

Mobile Browsers

- Safari 16.3 (iPhone 12)

Screen Reader

- NVDA (Windows 10)
- VoiceOver Desktop (MacOS Monterey)
- VoiceOver Mobile (iOS 16.1)

Accessibility Evaluation Tools

- Manual Accessibility Testing
- WAVE Web Accessibility Evaluation Tool
- Web Developer Extension
- TPG Colour Contrast Analyser (CCA)
- Screen Curtain (MacOS and iOS)

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
|---|---|
| Web Content Accessibility Guidelines 2.2 (W3C Candidate Recommendation Draft 25 January 2023) | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018 | (Yes) |

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.2 Level AAA.

WCAG 2.2 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#) (W3C Candidate Recommendation Draft 25 January 2023).

Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|---------------------------|---|
| <p><u>1.1.1 Non-text Content</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | <p>Supports</p> | <p>Alt images and tags can be included for non-text content to inform the user. Input fields are given relevant descriptions or labels. The built in accessibility checker will flag any images that do not have alt text applied.</p> |
| <p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | <p>Supports</p> | <p>If time-based media is embedded within the tool, media alternatives such as text can be incorporated if uploaded by the user. Audio-only or video-only content is not included by default. User is responsible for providing a media alternative.</p> |
| <p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | <p>Partially Supports</p> | <p>Video content from accessibility-minded media providers can be integrated directly into a syllabus with captions included. Examples include but are not limited to Kaltura, Vimeo, YouTube, and Canvas Student.</p> <p>Note: Simple Syllabus has a video upload feature that if turned on allows instructors to include video content within their syllabus. Video captioning is not natively included, but user uploads can be turned off by administrators to enforce accessibility.</p> |
| <p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) | <p>Supports</p> | <p>Content creators can upload audio and video content with audio descriptions or media alternatives. Users are responsible for the accessibility of content they upload.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> 602.3 (Support Docs) | | |
| <p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Within Simple Syllabus information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text |
| <p><u>1.3.2 Meaningful Sequence</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Simple Syllabus maintains consistent structures allowing correct reading sequences to be programmatically determined. |
| <p><u>1.3.3 Sensory Characteristics</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Simple Syllabus does not rely on sensory information alone to convey meaning. |
| <p><u>1.4.1 Use of Color</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Simple Syllabus does not rely only on color coding alone to convey information. |
| <p><u>1.4.2 Audio Control</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Simple Syllabus does not use audio alerts. Users control their own content if uploaded to the tool. |
| <p><u>2.1.1 Keyboard</u> (Level A)</p> <p>Also applies to:</p> | Supports | Core system functionality (edit fields, buttons, links, navigation controls) can be accessed using the keyboard. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | | |
| <u>2.1.2 No Keyboard Trap</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | There are no keyboard traps in Simple Syllabus. |
| <u>2.1.4 Character Key Shortcuts</u> (WCAG 2.1 Level A) | Supports | Single character shortcut keys are not used and shortcut keys are active only on focus. |
| <u>2.2.1 Timing Adjustable</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Simple Syllabus does not have any timed activities that require additional time. |
| <u>2.2.2 Pause, Stop, Hide</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Essential animations are provided to give feedback about loading progress. However, Simple Syllabus does not use fast moving or blinking content. |
| <u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Simple Syllabus does not have flashing content. |
| <u>2.4.1 Bypass Blocks</u> (Level A) Also applies to: | Supports | Skip to main content links, headings and ARIA landmarks help users avoid repetitive and non-essential content. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs | | |
| 2.4.2 Page Titled (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Each page has a title, heading 1 and ARIA main landmark. Users control their own content, but authoring tools are available to comply with accessibility standards. |
| 2.4.3 Focus Order (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Each page has a logical tab order and visible tab stops. |
| 2.4.4 Link Purpose (In Context) (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | The purpose of each link in Simple Syllabus is clearly identified by its text, supplemented with labels when necessary. |
| 2.5.1 Pointer Gestures (WCAG 2.1 Level A) | Supports | All functionality that uses multipoint or path-based gestures can be operated with a single pointer. |
| 2.5.2 Pointer Cancellation (WCAG 2.1 Level A) | Supports | Drag-and-drop interactions can be canceled where required. |
| 2.5.3 Label in Name (WCAG 2.1 Level A) | Supports | Interface components with labels contain the name of text that is presented visually. |
| 2.5.4 Motion Actuation (WCAG 2.1 Level A) | Supports | No feature in the tool requires motion for articulation. |
| 3.1.1 Language of Page (Level A) Also applies to: | Supports | All Simple Syllabus pages contain a defined language value. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | | |
| 3.2.1 On Focus (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Elements in Simple Syllabus do not change context on focus |
| 3.2.2 On Input (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Changing the setting of user interface components does not automatically cause a change of context within Simple Syllabus. |
| 3.2.6 Consistent Help (WCAG 2.2 Level A) | Supports | The tool provides all of the relevant information required for help mechanisms in the same relative order to other page content. |
| 3.3.1 Error Identification (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Error messages are communicated and, where possible, error messages describe each error and link to the appropriate field for resolving the error. |
| 3.3.2 Labels or Instructions (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Input fields are clearly labeled, and clear instructions are given for user input. Clear instructions are provided to syllabus template builders incorporating instructions for field inputs. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| 3.3.7 Redundant Entry (WCAG 2.2 Level A) | Supports | Information previously entered by or provided to the user that is required to be entered again in the same process is either auto-populated or available for the user to select. |
| 4.1.1 Parsing (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) <i>Note 4.1.1 is obsolete and removed for WCAG 2.2 standards</i> | Supports | Simple Syllabus conforms to proper markup semantics. |
| 4.1.2 Name, Role, Value (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Simple Syllabus UI components use HTML and Angular 2 Material framework best practices. |
| 4.1.3 Status Messages (WCAG 2.1 Level A) | Supports | Interface elements, including elements for screen readers, are in place to inform users of important changes made to content. |

Table 2: Success Criteria, Level AA

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| 1.2.4 Captions (Live) (Level AA) Also applies to: | Not Applicable | Simple Syllabus does not contain live audio or video functionality. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | | |
| <u>1.2.5 Audio Description (Prerecorded)</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Simple Syllabus does not contain prerecorded audio. Users are responsible for the accessibility of content they upload. |
| <u>1.3.4 Orientation</u> (WCAG 2.1 Level AA) | Supports | When a page is opened on a mobile device, it is presented in the device's current display orientation, and when the device is rotated, the content adjusts to the new display orientation. |
| <u>1.3.5 Identify Input Purpose</u> (WCAG 2.1 Level AA) | Supports | Purpose of each input field collecting information about the user can be programmatically determined. |
| <u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | By default Simple Syllabus has at least a 3:1 contrast ratio for interface elements. Users are responsible for ensuring the correct contrast ratio should they customize content within syllabi and templates. |
| <u>1.4.4 Resize text</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Text can be resized within Simple syllabus without loss of content or functionality. |
| <u>1.4.5 Images of Text</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) | Supports | Images of text are not included by Simple Syllabus. Users are responsible for ensuring they do not upload non-accessible content. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| <ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) | | |
| 1.4.10 Reflow (WCAG 2.1 Level AA) | Supports | The tool is built to fully support responsive design - Scroll is not required in multiple dimensions throughout the interface. |
| 1.4.11 Non-text Contrast (WCAG 2.1 Level AA) | Supports | All interface components, including non-text' have the appropriate contract ratio. |
| 1.4.12 Text Spacing (WCAG 2.1 Level AA) | Supports | Responsive design is applicable throughout the platform including text spacing. |
| 1.4.13 Content on Hover or Focus (WCAG 2.1 Level AA) | Supports | The platform does not have interface elements that need to be navigated through the use of hovering. Any tooltips which appear upon hovering are readable by a screenreader. |
| 2.4.5 Multiple Ways (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs | Partially Supports | Simple Syllabus pages can be navigated in multiple ways, following consistent layouts in global and page navigation. Note: A site map feature is being added to the application. Which will further address capabilities in this area. |
| 2.4.6 Headings and Labels (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | Page headings and labels are meaningful in Simple Syllabus. |
| 2.4.11 Focus Appearance (WCAG 2.2 Level AA) | Supports | Within the platform the focus indicator is visible and follows the correct contrast ratio. |
| 2.4.12 Focus Not Obscured (WCAG 2.2 Level AA) | Supports | When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content. |
| 2.4.7 Focus Visible (Level AA) Also applies to: Revised Section 508 | Supports | Focus is visible when navigating Simple Syllabus with a keyboard. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | | |
| <p>2.5.7 Dragging Movements (WCAG 2.2 Level AA)</p> | Supports | All interface elements which support dragging movements have a click-based interface alternative. |
| <p>2.5.8 Target Size (WCAG 2.2 Level AA)</p> | Supports | The size of the target for pointer inputs is at least 24 by 24 CSS pixels where required. |
| <p>3.1.2 Language of Parts (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Simple Syllabus uses language attributes where applicable |
| <p>3.2.3 Consistent Navigation (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs | Supports | Simple Syllabus uses consistent menu navigation across the application. |
| <p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs | Supports | Simple Syllabus uses icons and buttons consistently across the application. |
| <p>3.3.3 Error Suggestion (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) | Supports | Simple Syllabus suggests fixes when users make errors. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <ul style="list-style-type: none"> ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | | |
| <p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Not applicable | No legal commitments or financial transactions for the user |
| <p>3.3.8 Accessible Authentication (WCAG 2.2 Level AA)</p> | Supports | A cognitive function test is not required for any step in an authentication process. |

Table 3: Success Criteria, Level AAA

Notes: This table has been omitted. While Simple Syllabus does meet some success criteria outlined in Level AAA, our company policy for accessibility is for all new functionality and testing to be conducted in compliance with level AA.

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---------------------------------------|-------------------|---|
| 302.1 Without Vision | Supports | Fully supports when combined with Compatible Assistive Technology. Simple Syllabus has been optimized to work with screen readers such as JAWS, NVDA and VoiceOver. |
| 302.2 With Limited Vision | Supports | Fully supports when combined with Compatible Assistive Technology. Simple Syllabus is a fully responsive platform and content will adjust based on the screen magnification. |
| 302.3 Without Perception of Color | Supports | Simple Syllabus does not exclusively use color to indicate information. |
| 302.4 Without Hearing | Supports | Simple Syllabus does not use any audio for its default operation. |
| 302.5 With Limited Hearing | Supports | Simple Syllabus does not use any audio for its default operation. |
| 302.6 Without Speech | Not Applicable | Speech input is not required. |
| 302.7 With Limited Manipulation | Supports | Fully supports when combined with Compatible Assistive Technology. All elements can be navigated in multiple ways such as the use of keyboard controls. The interface is designed with responsive design in mind allowing a user to adjust their browser to their preference. |
| 302.8 With Limited Reach and Strength | Supports | Fully supports when combined with Compatible Assistive Technology. All elements can be navigated in multiple ways such as the use of keyboard controls. The interface is designed with responsive design in mind allowing a user to adjust their browser to their preference. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| 302.9 With Limited Language, Cognitive, and Learning Abilities | Supports | Simple language is used for text content along with visual illustrations. Users are responsible for content they include within syllabus documents and templates. |

Chapter 4: [Hardware](#)

Notes: These criteria are all Not Applicable because Simple Syllabus is not a Hardware Product.

Chapter 5: [Software](#)

Note: These criteria are Not Applicable per the standard guidelines as Simple Syllabus is a web application that does not directly access platform accessibility services. However, notable criteria are briefly discussed regarding authoring tools. Simple Syllabus does comply with all relevant WCAG 2.0 standards. Note: 2.0 standards are used for more recent Section 508 compliance - Simple Syllabus exceeds this by following the more recent 2.2 standards.

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------------------------|---|
| 501.1 Scope – Incorporation of WCAG 2.2 AA | See WCAG 2.2 section | See information in WCAG 2.2 section |
| 502 Interoperability with Assistive Technology | Heading cell – no response required | Heading cell – no response required |
| 502.2.1 User Control of Accessibility Features | Supports | Accessibility features native to the Browser or Operating System can be used with Simple Syllabus in addition to other third party tools. |
| 502.2.2 No Disruption of Accessibility Features | Supports | Simple Syllabus does not disrupt any Browser or OS accessibility features. |
| 502.3 Accessibility Services | Heading cell – no response required | Heading cell – no response required |
| 502.3.1 Object Information | Not applicable | See Chapter 5 Note |
| 502.3.2 Modification of Object Information | Not applicable | See Chapter 5 Note |
| 502.3.3 Row, Column, and Headers | Not applicable | See Chapter 5 Note |
| 502.3.4 Values | Not applicable | See Chapter 5 Note |
| 502.3.5 Modification of Values | Not applicable | See Chapter 5 Note |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------------------------|-------------------------------------|
| 502.3.6 Label Relationships | Not applicable | See Chapter 5 Note |
| 502.3.7 Hierarchical Relationships | Not applicable | See Chapter 5 Note |
| 502.3.8 Text | Not applicable | See Chapter 5 Note |
| 502.3.9 Modification of Text | Not applicable | See Chapter 5 Note |
| 502.3.10 List of Actions | Not applicable | See Chapter 5 Note |
| 502.3.11 Actions on Objects | Not applicable | See Chapter 5 Note |
| 502.3.12 Focus Cursor | Not applicable | See Chapter 5 Note |
| 502.3.13 Modification of Focus Cursor | Not applicable | See Chapter 5 Note |
| 502.3.14 Event Notification | Not applicable | See Chapter 5 Note |
| 502.4 Platform Accessibility Features | Not applicable | See Chapter 5 Note |
| <u>503 Applications</u> | Heading cell – no response required | Heading cell – no response required |
| 503.2 User Preferences | Not applicable | See Chapter 5 Note |
| 503.3 Alternative User Interfaces | Not applicable | See Chapter 5 Note |
| <i>503.4 User Controls for Captions and Audio Description</i> | Heading cell – no response required | Heading cell – no response required |
| 503.4.1 Caption Controls | Not applicable | See Chapter 5 Note |
| 503.4.2 Audio Description Controls | Not applicable | See Chapter 5 Note |
| <u>504 Authoring Tools</u> | Heading cell – no response required | Heading cell – no response required |
| 504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”) | See WCAG 2.2 section | See information in WCAG 2.2 section |
| 504.2.1 Preservation of Information Provided for Accessibility in Format Conversion | Not applicable | See Chapter 5 Note |
| 504.2.2 PDF Export | Supports | PDF export is provided. |
| 504.3 Prompts | Not applicable | See Chapter 5 Note |
| 504.4 Templates | Not applicable | See Chapter 5 Note |

Chapter 6: [Support Documentation and Services](#)

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------------------------|---|
| 601.1 Scope | Heading cell – no response required | Heading cell – no response required |
| <u>602 Support Documentation</u> | Heading cell – no response required | Heading cell – no response required |
| 602.2 Accessibility and Compatibility Features | Supports | Documentation is provided in the Simple Syllabus help desk. |
| 602.3 Electronic Support Documentation | See WCAG 2.2 section | See information in WCAG 2.1 section |
| 602.4 Alternate Formats for Non-Electronic Support Documentation | Supports | Documentation is provided in the Simple Syllabus help desk. |
| <u>603 Support Services</u> | Heading cell – no response required | Heading cell – no response required |
| 603.2 Information on Accessibility and Compatibility Features | Not applicable | See Chapter 5 Note |
| 603.3 Accommodation of Communication Needs | Not applicable | See Chapter 5 Note |

Legal Disclaimer (Company)

The information provided within this report is done in good faith and does not represent a legally binding commitment. In the event you identify any errors or issues with our assessment please contact us through help@simplesyllabus.com so we can perform the necessary re-evaluation and remediation.