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# Accessibility

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TestOut Courseware Accessibility Information

As the primary international standards body, the World-wide Web Consortium (W3C) periodically issues guidelines for making web-based content accessible to all users, including those with disabilities. Their current set of guidelines, WCAG 2.0, was issued in late 2008 and adopted as an ISO standard in October of 2012. The governments of many world nations, including Australia, the EU, Canada, the United States, Colombia and Israel, have adopted these guidelines, either o cially or in nearly identical policy statements of their own.

TestOut Corporation is committed to providing e ective online learning resources via its LabSim-based courseware in order to help learners develop employable IT skills, including functionality that assists users with disabilities.

Following are some of the accessibility features in TestOut’s LabSim online learning platform:

Extended time setting for timed exercises

Closed captioning support for videos, including the ability to customize closed captioning to best t individual needs

Display of interactive text scripts during video presentation

Text lessons

Text for lab simulation solution steps

Text-based glossary of terms

Print option for custom exams

Print option for all text-based course materials

TestOut continues to plan and develop solutions based on feedback from contacts around the world. If you have additional requests or feedback, or are looking for additional accomodations, please contact your Account Executive.

The following chart outlines the WCAG 2.0 guidelines for levels A and AA and indicates where TestOut complies, what features are under development, and how available third-party solutions may address the guidelines:

WCAG 2.0 checklist Level A

|  |  |  |  |
| --- | --- | --- | --- |
| Level A Guideline | Compliance | Summary | Comments |
| 1.1.1 - Non-text  Content |  | Provide text alternatives for non-text content | Yes for videos  (closed captioning);  Images in lessons are  described in text |
| 1.2.1 – Audioonly and Videoonly (Prerecorded) | N/A | Provide an alternative to video-only and audio-only content | N/A |
| 1.2.2 – Captions  (Pre-recorded) |  | Provide captions for videos with audio | Yes |
| 1.2.3 – Audio  Description or  Media  Alternative (Prerecorded) |  | Video with audio has a second alternative | Yes |
| 1.3.1 – Info and  Relationships |  | Logical structure | Yes |
| 1.3.2 –  Meaningful  Sequence |  | Present content in a meaningful order | Yes |
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| --- | --- | --- | --- |
| Level A Guideline | Compliance | Summary | Comments |
| 1.3.3 – Sensory  Characteristics |  | Use more than one sense for instructions | Yes in general,  except for lab  simulations |
| 1.4.1 – Use of  Colour |  | Don’t use presentation that relies solely on color | Yes, not available  for some  hardware features such as cabling color |
| 1.4.2 – Audio  Control |  | Don’t play audio automatically | Yes |
| 2.1.1 – Keyboard | N/A | Accessible by keyboard only | Due to the hands-on  nature of lab  simulations,  LabSim is not  accessible by  keyboard only |
| 2.1.2 – No Keyboard Trap | N/A | Don’t trap keyboard users | N/A |
| 2.2.1 – Timing  Adjustable |  | Time limits have user controls | Yes, there is a variable time  control, or a default  setting to  double the time |
| 2.2.2 – Pause,  Stop, Hide |  | Provide user controls for moving content | Yes |
| 2.3.1 – Three  Flashes or Below |  | No content ashes more than three times per second | Yes |
|  | | | |

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| --- | --- | --- | --- |
| Level A Guideline | Compliance | Summary | Comments |
| 2.4.1 – Bypass  Blocks |  | Provide a ‘Skip to Content’ link | Yes |
| 2.4.2 – Page  Titled |  | Use helpful and clear page titles | Yes |
| 2.4.3 – Focus  Order |  | Logical order | Yes |
| 2.4.4 – Link  Purpose (In  Context) |  | Every link’s purpose is clear from its context | Yes |
| 3.1.1 – Language of Page |  | Page has a language assigned | Yes, all  content  displays in one  language; however, user can  toggle from one  language to another  available one |
| 3.2.1 – On Focus |  | Elements do not change when they receive focus | Yes |
| 3.2.2 – On Input |  | Elements do not change when they receive input | Yes |
| 3.3.1 – Error Identi cation |  | Clearly identify input errors | Yes, except for lab  simulated labs |
| 3.3.2 – Labels or  Instructions |  | Label elements and give instructions | Yes |
| 4.1.1 – Parsing |  | No major code errors | Yes |
| 4.1.2 – Name,  Role, Value | Partially  Compliant | Build all elements for accessibility | Partially compliant |

WCAG 2.0 checklist Level AA

|  |  |  |  |
| --- | --- | --- | --- |
| Level AA Guideline | Compliance | Summary | Comments |
| 1.2.4 – Captions  (Live) | N/A | Live videos have captions | N/A |
| 1.2.5 – Audio Description (Prerecorded) |  | Users have access to audio description for video content | Yes |
| 1.4.3 – Contrast  (Minimum) |  | Contrast ratio between text and background is at least 4.5:1 | Yes, contrast ratio is  6.25.1 for text  lessons,  which is a  AAA  compliant |
| 1.4.4 – Resize  Text |  | Text can be resized to 200% without loss of content or function | Yes |
| 1.4.5 – Images of  Text |  | Don’t use images of text | Yes |
| 2.4.5 – Multiple  Ways |  | O er several ways to nd pages | Yes |
| 2.4.6 – Headings and Labels |  | Use clear headings and labels | Yes |
| 2.4.7 – Focus  Visible | N/A | Ensure keyboard focus is visible and clear | LabSim is not  accessible by  keyboard only |
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| --- | --- | --- | --- | --- | --- | --- | --- |
| Level AA Guideline | | Compliance | Summary | | | Comments | |
| 3.1.2 – Language of Parts | | N/A | Tell users when the language on a page changes | | | N/A, all content  displays in one  language; however, user can  toggle from one  language  to another available one. | |
| 3.2.3 –  Consistent  Navigation | |  | Use menus consistently | | | Yes | |
| 3.2.4 –  Consistent  Identi cation | |  | Use icons and buttons consistently | | | Yes | |
| 3.3.3 – Error  Suggestion | | Partially  Compliant | Suggest xes when users make errors | | | Partially  Compliant | |
| 3.3.4- Error  Prevention  (Legal, Financial,  Data) | | N/A | Reduce the risk of input errors for sensitive data | | | LabSim does not  store legal  or nancial data | |
| The lessons only experience can teach  Company  Careers  Contact | | COURSES  Course Catalog  TestOut Training  LabSim  Simulations | | | CERTIFICATIONS  Overview  Bene ts  Pro Exams  Exam Catalog  Resources  Veri cation  Skills Guarantee | RESOURCES  For Educators  For Students | |
| SUPPORT  Live Chat  FAQs  Knowledge Base Remote Support  Contact Us  Purchasing | | STAY CONNECTED  LANGUAGES  English  Español | | |  |  | |

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