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# Accessibility

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TestOut Courseware Accessibility Information

As the primary international standards body, the World-wide Web Consortium (W3C) periodically issues guidelines for making web-based content accessible to all users, including those with disabilities. Their current set of guidelines, WCAG 2.0, was issued in late 2008 and adopted as an ISO standard in October of 2012. The governments of many world nations, including Australia, the EU, Canada, the United States, Colombia and Israel, have adopted these guidelines, either o cially or in nearly identical policy statements of their own.

TestOut Corporation is committed to providing e ective online learning resources via its LabSim-based courseware in order to help learners develop employable IT skills, including functionality that assists users with disabilities.

Following are some of the accessibility features in TestOut’s LabSim online learning platform:

Extended time setting for timed exercises

Closed captioning support for videos, including the ability to customize closed captioning to best t individual needs

Display of interactive text scripts during video presentation

Text lessons

Text for lab simulation solution steps

Text-based glossary of terms

Print option for custom exams

Print option for all text-based course materials

TestOut continues to plan and develop solutions based on feedback from contacts around the world. If you have additional requests or feedback, or are looking for additional accomodations, please contact your Account Executive.

The following chart outlines the WCAG 2.0 guidelines for levels A and AA and indicates where TestOut complies, what features are under development, and how available third-party solutions may address the guidelines:

WCAG 2.0 checklist Level A

|  |  |  |  |
| --- | --- | --- | --- |
| Level A Guideline | Compliance | Summary | Comments |
| 1.1.1 - Non-textContent |  | Provide text alternatives for non-text content | Yes for videos(closed captioning);Images in lessons aredescribed in text |
| 1.2.1 – Audioonly and Videoonly (Prerecorded) | N/A | Provide an alternative to video-only and audio-only content | N/A |
| 1.2.2 – Captions(Pre-recorded) |  | Provide captions for videos with audio | Yes |
| 1.2.3 – AudioDescription orMediaAlternative (Prerecorded) |  | Video with audio has a second alternative | Yes |
| 1.3.1 – Info andRelationships |  | Logical structure | Yes |
| 1.3.2 –MeaningfulSequence |  | Present content in a meaningful order | Yes |
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| --- | --- | --- | --- |
| Level A Guideline | Compliance | Summary | Comments |
| 1.3.3 – SensoryCharacteristics |  | Use more than one sense for instructions | Yes in general,except for labsimulations |
| 1.4.1 – Use ofColour |  | Don’t use presentation that relies solely on color | Yes, not availablefor somehardware features such as cabling color |
| 1.4.2 – AudioControl |  | Don’t play audio automatically | Yes |
| 2.1.1 – Keyboard | N/A | Accessible by keyboard only | Due to the hands-onnature of labsimulations,LabSim is notaccessible bykeyboard only |
| 2.1.2 – No Keyboard Trap | N/A | Don’t trap keyboard users | N/A |
| 2.2.1 – TimingAdjustable |  | Time limits have user controls | Yes, there is a variable timecontrol, or a defaultsetting todouble the time |
| 2.2.2 – Pause,Stop, Hide |  | Provide user controls for moving content | Yes |
| 2.3.1 – ThreeFlashes or Below |  | No content ashes more than three times per second | Yes |
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| Level A Guideline | Compliance | Summary | Comments |
| 2.4.1 – BypassBlocks |  | Provide a ‘Skip to Content’ link | Yes |
| 2.4.2 – PageTitled |  | Use helpful and clear page titles | Yes |
| 2.4.3 – FocusOrder |  | Logical order | Yes |
| 2.4.4 – LinkPurpose (InContext) |  | Every link’s purpose is clear from its context | Yes |
| 3.1.1 – Language of Page |  | Page has a language assigned | Yes, allcontentdisplays in onelanguage; however, user cantoggle from onelanguage to anotheravailable one |
| 3.2.1 – On Focus |  | Elements do not change when they receive focus | Yes |
| 3.2.2 – On Input |  | Elements do not change when they receive input | Yes |
| 3.3.1 – Error Identi cation |  | Clearly identify input errors | Yes, except for labsimulated labs |
| 3.3.2 – Labels orInstructions |  | Label elements and give instructions | Yes |
| 4.1.1 – Parsing |  | No major code errors | Yes |
| 4.1.2 – Name,Role, Value | PartiallyCompliant | Build all elements for accessibility | Partially compliant |

WCAG 2.0 checklist Level AA

|  |  |  |  |
| --- | --- | --- | --- |
| Level AA Guideline | Compliance | Summary | Comments |
| 1.2.4 – Captions(Live) | N/A | Live videos have captions | N/A |
| 1.2.5 – Audio Description (Prerecorded) |  | Users have access to audio description for video content | Yes |
| 1.4.3 – Contrast(Minimum) |  | Contrast ratio between text and background is at least 4.5:1 | Yes, contrast ratio is6.25.1 for textlessons,which is aAAAcompliant |
| 1.4.4 – ResizeText |  | Text can be resized to 200% without loss of content or function | Yes |
| 1.4.5 – Images ofText |  | Don’t use images of text | Yes |
| 2.4.5 – MultipleWays |  | O er several ways to nd pages | Yes |
| 2.4.6 – Headings and Labels |  | Use clear headings and labels | Yes |
| 2.4.7 – FocusVisible | N/A | Ensure keyboard focus is visible and clear | LabSim is notaccessible bykeyboard only |
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| --- | --- | --- | --- |
| Level AA Guideline | Compliance | Summary | Comments |
| 3.1.2 – Language of Parts | N/A | Tell users when the language on a page changes | N/A, all contentdisplays in onelanguage; however, user cantoggle from onelanguageto another available one. |
| 3.2.3 –ConsistentNavigation |  | Use menus consistently | Yes |
| 3.2.4 –ConsistentIdenti cation |  | Use icons and buttons consistently | Yes |
| 3.3.3 – ErrorSuggestion | PartiallyCompliant | Suggest xes when users make errors | PartiallyCompliant |
| 3.3.4- ErrorPrevention(Legal, Financial,Data) | N/A | Reduce the risk of input errors for sensitive data | LabSim does notstore legalor nancial data |
| The lessons only experience can teachCompanyCareersContact |  COURSESCourse CatalogTestOut TrainingLabSimSimulations |  CERTIFICATIONSOverviewBene tsPro ExamsExam CatalogResourcesVeri cationSkills Guarantee |  RESOURCESFor EducatorsFor Students |
| SUPPORTLive ChatFAQsKnowledge Base Remote SupportContact UsPurchasing |  STAY CONNECTEDLANGUAGESEnglishEspañol |  |  |

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