ProctorU Accessibility Conformance Report
WCAG Edition

(Based on VPAT® Version 2.4) CONFIDENTIAL

Name of Product/Version: ProctorU Platform - Test it Out and Pre Checks

Report Date: 02-28-2022

Product Description: (Online Remote Proctoring)

Contact Information: Ashley Norris, Ph.D., Chief Compliance Officer, compliance@meazurelearning.com

Notes:

This report was created upon completion of an accessibility evaluation performed between November 2020 and December 2021 and was limited only to evaluation of specific accessibility issues that were already reported and validated between May 2021 and Feb 2022.

The following table defines the Scope of this VPAT:

SI No	Page/Screen Name	URL
1.	Extension Pop-out window	https://deque-go.proctoru-qa.com/students/fulfillments/098783f3-0c08-4108-a0f3-ce022231f284/auto
2.	Exam Rule Check	https://deque-go.proctoru-qa.com/students/reservations
3.	Exam Session Recording Notice	https://deque-go.proctoru-qa.com/students/reservations
4.	Disconnected from test	https://deque-go.proctoru-qa.com/students/reservations
5.	Identity Check	https://deque-go.proctoru-qa.com/students/reservations
6.	Download page - start	https://deque-go.proctoru-qa.com/students/fulfillments/5bb378b6-d49d-4d27-bd38-70a579175aaf/auto

7.	Download page – 2	https://deque-go.proctoru-qa.com/students/fulfillments/5bb378b6-d49d-4d27-bd38-70a579175aaf/auto
8.	Auto Welcome Screen	https://dequetwo-go.proctoru-qa.com/students/fulfillments/84b7578f-07ec-4f71-bea3-1b9b8fc8e3c9/auto
9.	Notify Proctor (component)	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
10.	Terms of Service	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
11.	Progress bar indicator (component)	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
12.	Share your screen – 2	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
13.	Share your screen	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
14.	Auto Begin Exam Screen	https://deque-go.proctoru-qa.com/students/fulfillments/05ac6752-a035-4d02-8f03-29ba5e11fb46/auto
15.	Disconnection Pop-up	https://deque-go.proctoru-qa.com/students/reservations
16.	instructions for test-takers	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
17.	Test it out	https://deque-go.proctoru-qa.com/students/system-metrics/new
18.	Install proctoru Extension	https://deque-go.proctoru-qa.com/students/fulfillments/d3773308-0a93-4867-b8a5-0c6ee187b1d9/auto

Evaluation Methods Used:

A combination of automated and manual testing techniques were employed for the accessibility assessment

- Manual Assessment was performed using Chrome on Windows 10 and included exclusive use of the keyboard
- Automated tools used included aXe core
- Assistive technologies employed included Latest NVDA.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports**: Some functionality of the product does not meet the criterion.

- **Does Not Support**: The majority of product functionality does not meet the criterion.

- **Not Applicable**: The criterion is not relevant to the product.

- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below. ● **Controls, Input**: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Success Criterion 4.1.2 for additional requirements for controls and content that accepts user input.) ● **Time-Based Media**: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.) ● **Test**: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content. ● **Sensory**: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content. ● **CAPTCHA**: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities. ● **Decoration, Formatting, Invisible**: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such: ● **Prerecorded Audio-only:** An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content. ● **Prerecorded Video-only:** Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content.	Supports	The product does not contain prerecorded synchronized media.
1.2.2 Captions (Prerecorded) (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The product does not contain prerecorded synchronized media.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The product does not contain prerecorded video content that would require audio description or a media alternative.
1.3.1 Info and Relationships (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.	Supports	
1.3.2 Meaningful Sequence (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.	Supports	
1.3.3 Sensory Characteristics (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound. *Note:* For requirements related to color, refer to Guideline 1.4.	Supports	
1.4.1 Use of Color (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. *Note:* This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.2 Audio Control (Level A) If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	This product does not provide any audio content which plays automatically.

2.1.1 Keyboard (Level A)
All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.
    Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not.
    Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.
	Supports	

2.1.2 No Keyboard Trap (Level A) If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true: ● **Turn off:** A mechanism is available to turn the shortcut off; ● **Remap:** A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); ● **Active only on focus:** The keyboard shortcut for a user interface component is only active when that component has focus.	Supports	
2.2.1 Timing Adjustable (Level A) For each time limit that is set by the content, at least one of the following is true: ● **Turn off:** The user is allowed to turn off the time limit before encountering it; or ● **Adjust:** The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or ● **Extend:** The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or ● **Real-time Exception:** The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or ● **Essential Exception:** The time limit is essential and extending it would invalidate the activity; or ● **20 Hour Exception:** The time limit is longer than 20 hours.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true: ● **Moving, blinking, scrolling:** For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and ● **Auto-updating:** For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. *Note 1:* For requirements related to flickering or flashing content, refer to Guideline 2.3. *Note 2:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference. *Note 3:* Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so. *Note 4:* An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.	Supports	The product does not contain moving, blinking, scrolling components.

Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold (Level A) Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	The product does not contain any flashing content.
2.4.1 Bypass Blocks (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.	Supports	
2.4.2 Page Titled (Level A) Web pages have titles that describe topic or purpose.	Supports	
2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.	Supports	
2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only) All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.5.2 Pointer Cancellation (Level A 2.1 only) For functionality that can be operated using a single pointer, at least one of the following is true: ● **No Down-Event:** The down-event of the pointer is not used to execute any part of the function; ● **Abort or Undo:** Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion; ● **Up Reversal:** The up-event reverses any outcome of the preceding down-event; ● **Essential:** Completing the function on the down-event is essential.	Supports	
2.5.3 Label in Name (Level A 2.1 only) For user interface components with labels that include text or images of text, the name contains the text that is presented visually.	Supports	
2.5.4 Motion Actuation (Level A 2.1 only) Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when: ● **Supported Interface:** The motion is used to operate functionality through an accessibility supported interface; ● **Essential:** The motion is essential for the function and doing so would invalidate the activity.	Supports	The product does not include any content or functionality that is executed by motion-based gestures or controls.
3.1.1 Language of Page (Level A) The default human language of each Web page can be programmatically determined.	Supports	
3.2.1 On Focus (Level A) When any user interface component receives focus, it does not initiate a change of context.	Supports	
3.2.2 On Input (Level A) Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.	Supports	
3.3.1 Error Identification (Level A) If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.	Supports	
3.3.2 Labels or Instructions (Level A) Labels or instructions are provided when content requires user input.	Supports	

Criteria	Conformance Level	Remarks and Explanations
4.1.1 Parsing (Level A) In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. *Note:* Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.	Supports	
4.1.2 Name, Role, Value (Level A) For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. *Note:* This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.	Supports	The product does not contain audio-only media.
1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media.	Supports	The product does not contain prerecorded audio-only or video-only media.
1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when: ● The input field serves a purpose identified in the Input Purposes for User Interface Components section; and ● The content is implemented using technologies with support for identifying the expected meaning for form input data.	Supports	
1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: ● **Large Text:** Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; ● **Incidental:** Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. ● **Logotypes:** Text that is part of a logo or brand name has no contrast requirement.	Supports	
1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.	Supports	
1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: ● **Customizable:** The image of text can be visually customized to the user's requirements; ● **Essential:** A particular presentation of text is essential to the information being conveyed. *Note:* Logotypes (text that is part of a logo or brand name) are considered essential.	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for: ● Vertical scrolling content at a width equivalent to 320 CSS pixels; ● Horizontal scrolling content at a height equivalent to 256 CSS pixels; Except for parts of the content which require two-dimensional layout for usage or meaning.	supports	
1.4.11 Non-text Contrast (Level AA 2.1 only) The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s): ● **User Interface Components:** Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author; ● **Graphical Objects:** Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed.	Supports	
1.4.12 Text Spacing (Level AA 2.1 only) In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property: ● Line height (line spacing) to at least 1.5 times the font size; ● Spacing following paragraphs to at least 2 times the font size; ● Letter spacing (tracking) to at least 0.12 times the font size; ● Word spacing to at least 0.16 times the font size. Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true: ● **Dismissible:** A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not obscure or replace other content; ● **Hoverable:** If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing; ● **Persistent:** The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid. Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.	Supports	
2.4.5 Multiple Ways (Level AA) More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.	Supports	
2.4.6 Headings and Labels (Level AA) Headings and labels describe topic or purpose.	Supports	
2.4.7 Focus Visible (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.	Supports	
3.1.2 Language of Parts (Level AA) The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.	Supports	
3.2.3 Consistent Navigation (Level AA) Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.	Supports	
3.2.4 Consistent Identification (Level AA) Components that have the same functionality within a set of Web pages are identified consistently.	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.3.3 Error Suggestion (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: ● **Reversible:** Submissions are reversible. ● **Checked:** Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. ● **Confirmed:** A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.	Supports	
4.1.3 Status Messages (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.	Partially supports	Most of the status messages are programmatically determined and exposed to screen reader users automatically. Exceptions Include: ● Status message is not automatically announced by the screen reader in the 'Test it out' page.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable.

Legal Disclaimer (ProctorU)

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WCAG Edition

(Based on VPAT® Version 2.4) CONFIDENTIAL

Name of Product/Version: ProctorU Platform - All Screens

Report Date: 02-28-2022

Product Description: Online Remote Proctoring

Contact Information: Ashley Norris, Ph.D., Chief Compliance Officer, compliance@meazurelearning.com

Notes:

This report was created upon completion of an accessibility evaluation performed between November 2020 and December 2021 and was limited only to evaluation of specific accessibility issues that were already reported and validated between May 2021 and Feb 2022.

The following table defines the Scope of this VPAT:

SI No	Page/Screen Name	URL
1	Header	https://deque-go.proctoru-qa.com/students/system-metrics/new
2	Footer	https://deque-go.proctoru-qa.com/students/system-metrics/new
3	Login page	https://deque-go.proctoru-qa.com/
4	Account options page	https://deque-go.proctoru-qa.com/registrations
5	Account Details - Page 1 (EU Citizen option)	https://deque-go.proctoru-qa.com/eu-citizen/edit?target=%2Fsession%2Fnew

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6	Account Details - Page 1 (EU Citizen option)	https://deque-go.proctoru-qa.com/students/exams/select
7	Exam Form - Select Exam	https://deque-go.proctoru-qa.com/students/exams/select
8	Exam Form - Schedule Session	https://deque-go.proctoru-qa.com/students/reservations/new?date=2020-11-23&iteration_id=1066717959
9	Successful order	https://deque-go.proctoru-qa.com/students/order/receipt?id=716490890
10	Confirm Session	https://deque-go.proctoru-qa.com/students/detail/reservations/1058122025/edit
11	Checkout	https://deque-go.proctoru-qa.com/students/order/payment
12	My sessions landing page (around 1:53 in video)	https://deque-go.proctoru-qa.com/students/reservations
13	Extension Pop-out window	https://deque-go.proctoru-qa.com/students/fulfillments/098783f3-0c08-4108-a0f3-ce022231f284/auto
14	Exam Rule Check	https://deque-go.proctoru-qa.com/students/reservations
15	Exam Session Recording Notice	https://deque-go.proctoru-qa.com/students/reservations
16	Disconnected from test	https://deque-go.proctoru-qa.com/students/reservations
17	Identity Check	https://deque-go.proctoru-qa.com/students/reservations
18	Download page - start	https://deque-go.proctoru-qa.com/students/fulfillments/5bb378b6-d49d-4d27-bd38-70a579175aaf/auto
19	Download page – 2	https://deque-go.proctoru-qa.com/students/fulfillments/5bb378b6-d49d-4d27-bd38-70a579175aaf/auto
20	Auto Welcome Screen	https://dequetwo-go.proctoru-qa.com/students/fulfillments/84b7578f-07ec-4f71-bea3-1b9b8fc8e3c9/auto
21	Notify Proctor (component)	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
22	Terms of Service	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
23	Progress bar indicator (component)	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
24	Share your screen – 2	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto

25	Share your screen	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
26	Auto Begin Exam Screen	https://deque-go.proctoru-qa.com/students/fulfillments/05ac6752-a035-4d02-8f03-29ba5e11fb46/auto
27	Disconnection Pop-up	https://deque-go.proctoru-qa.com/students/reservations
28	instructions for test-takers	https://deque-go.proctoru-qa.com/students/fulfillments/8095dbd3-f11a-42cc-ad94-2c9ffe6a9601/auto
29	Test it out	https://deque-go.proctoru-qa.com/students/system-metrics/new
30	Install proctoru Extension	https://deque-go.proctoru-qa.com/students/fulfillments/d3773308-0a93-4867-b8a5-0c6ee187b1d9/auto
31	Cancel Modal (component)	https://deque-go.proctoru-qa.com/students/reservations
32	Resend Confirmation Instructions	https://deque-go.proctoru-qa.com/confirmations/new
33	Registration Page	https://deque-go.proctoru-qa.com/confirmations/new
34	GDPR Terms	https://deque-go.proctoru-qa.com/registrations
35	Test your equipment	https://dequetwo-go.proctoru-qa.com
36	User settings - Notification settings	https://deque-go.proctoru-qa.com/students/preference/notifications
37	Scheduling Terms and Conditions	https://deque-go.proctoru-qa.com/students/reservations/new?date=2020-11-26&iteration_id=1066717959
38	User settings - account settings	https://deque-go.proctoru-qa.com/account/edit
39	My orders	https://deque-go.proctoru-qa.com/students/transactions
40	User settings - Password settings	https://deque-go.proctoru-qa.com/password/edit
41	On Demand Scheduling	https://deque-go.proctoru-qa.com/students/reschedule/reservations/1058122028/edit
42	Test it out Extension message	https://dequetwo-go.proctoru-qa.com/students/system-metrics/new
43	New User Terms and Conditions	https://deque-go.proctoru-qa.com/terms_of_service/edit

Evaluation Methods Used:

A combination of automated and manual testing techniques were employed for the accessibility assessment

- Manual Assessment was performed using Chrome on Windows 10 and included exclusive use of the keyboard
- Automated tools used included aXe core
- Assistive technologies employed included Latest NVDA.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports**: Some functionality of the product does not meet the criterion.

- **Does Not Support**: The majority of product functionality does not meet the criterion.

- **Not Applicable**: The criterion is not relevant to the product.

- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
[1.1.1 Non-text Content](#) (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below. ● **Controls, Input**: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Success Criterion 4.1.2 for additional requirements for controls and content that accepts user input.) ● **Time-Based Media**: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.) ● **Test**: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content. ● **Sensory**: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content. ● **CAPTCHA**: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities.	Partially Supports	Most of the images have text alternative that serves the equivalent purpose. However, exception includes: ● Text alternative does not present the same information as the image for images that are present in the main section on the 'Test your equipment' page

Criteria	Conformance Level	Remarks and Explanations
● **Decoration, Formatting, Invisible**: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.		
[1.2.1 Audio-only and Video-only (Prerecorded)](#) (Level A) For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such: ● **Prerecorded Audio-only:** An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content. ● **Prerecorded Video-only:** Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content.	Supports	The product does not contain prerecorded synchronized media.
[1.2.2 Captions (Prerecorded)](#) (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The product does not contain prerecorded synchronized media.
[1.2.3 Audio Description or Media Alternative (Prerecorded)](#) (Level A) An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The product does not contain prerecorded video content that would require audio description or a media alternative.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.	Partially Supports	Most visual structure and relationship information are provided through object information or are available in text. However, exceptions include: ● Text should not be marked as heading in the following pages and components ▪ Confirm Session ▪ My sessions landing page ▪ Header ▪ Footer ● Content is not a list but is marked as such in the footer component ● Heading text is not marked as heading in the following pages: ▪ Checkout ▪ User settings - account settings ● Group label is not associated for the radio buttons, checkboxes in the and 'Account Details - Page 1 (EU Citizen option)' pages ● Group of form controls are not associated with its group label in the 'Checkout' and 'User settings - Password settings' pages ● Visible label is not associated with its form field in the 'Registration Page', 'Exam Form - Select Exam' and 'GDPR Terms' pages ● aria-hidden is used incorrectly in the 'Cancel Modal' ● Data table has incomplete header cell markup in the 'My orders ' and 'My sessions landing page (around 1:53 in video)' pages ● Layout table uses data table structural markup in the 'Checkout' page ● Form elements must have labels in the 'On Demand Scheduling' and 'User settings - account settings' pages ● Form elements must associate with its visible label in the 'Exam Form - Select Exam' page

Criteria	Conformance Level	Remarks and Explanations
1.3.2 Meaningful Sequence (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.	Partially Supports	Most of the content is presented in a meaningful sequence. However, exception includes: ● Able to browse outside modal with screen reader in the 'Cancel Modal' and 'My sessions landing page' ● Reading order is not in logical in the 'My orders' page
1.3.3 Sensory Characteristics (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound. *Note:* For requirements related to color, refer to Guideline 1.4.	Partially Supports	Most of the information /instructions from the product do not rely solely on sensory characteristics. However, exception includes: ● Information relies on ability to see in the 'Exam Form - Schedule Session' page
1.4.1 Use of Color (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. *Note:* This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.	Partially Supports	Most of the product's content and functionality do not convey information through color alone. However, exception includes: ● Links contrast is not at least 3:1 with surrounding text in the following pages: ▪ GDPR Terms ▪ New User Terms and Conditions ▪ Registration Page
1.4.2 Audio Control (Level A) If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	This product does not provide any audio content which plays automatically.

Criteria	Conformance Level	Remarks and Explanations

2.1.1 Keyboard (Level A)
All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.
    Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not.
    Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.
	Partially supports	Most of the interactive elements are operable through a keyboard interface.
		
		However, exceptions include:
		● Action cannot be performed by keyboard alone in the following pages:
		   ▪ Exam Form - Schedule Session
		   ▪ Test your equipment
		● Device-dependent event handlers are used in the following pages:
		   ▪ Confirm Session
		   ▪ Exam Form - Schedule Session
		● Link is missing "href" value in the 'Header' component

2.1.2 No Keyboard Trap (Level A) If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true: ● **Turn off:** A mechanism is available to turn the shortcut off; ● **Remap:** A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); ● **Active only on focus:** The keyboard shortcut for a user interface component is only active when that component has focus.	Supports	
2.2.1 Timing Adjustable (Level A) For each time limit that is set by the content, at least one of the following is true: ● **Turn off:** The user is allowed to turn off the time limit before encountering it; or ● **Adjust:** The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or ● **Extend:** The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or ● **Real-time Exception:** The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or ● **Essential Exception:** The time limit is essential and extending it would invalidate the activity; or ● **20 Hour Exception:** The time limit is longer than 20 hours.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true: ● **Moving, blinking, scrolling:** For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and ● **Auto-updating:** For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. *Note 1:* For requirements related to flickering or flashing content, refer to Guideline 2.3. *Note 2:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference. *Note 3:* Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so. *Note 4:* An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.	Supports	The product does not contain moving, blinking, scrolling components.

Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold (Level A) Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	The product does not contain any flashing content.
2.4.1 Bypass Blocks (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.	Supports	
2.4.2 Page Titled (Level A) Web pages have titles that describe topic or purpose.	Partially supports	All web pages have titles that describe topic or purpose. However, exception includes: ● Page title does not identify purpose of page for 'Resend Confirmation Instructions' and 'Test your equipment' pages
2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.	Partially supports	Most of the content from the product receives focus in a meaningful order. However, exception includes: ● 'Scheduling Terms and Conditions' modal is closed, keyboard focus is not returned to trigger.
2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.	Partially supports	Purpose of the links in product is determined from link text alone or from the link text together with its programmatically determined link context. However, exception includes: ● Multiple links with identical link text but different destinations are present in the 'My orders' and 'User settings - account settings' pages.
2.5.1 Pointer Gestures (Level A 2.1 only) All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.5.2 Pointer Cancellation (Level A 2.1 only) For functionality that can be operated using a single pointer, at least one of the following is true: ● **No Down-Event:** The down-event of the pointer is not used to execute any part of the function; ● **Abort or Undo:** Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion; ● **Up Reversal:** The up-event reverses any outcome of the preceding down-event; ● **Essential:** Completing the function on the down-event is essential.	Supports	
2.5.3 Label in Name (Level A 2.1 only) For user interface components with labels that include text or images of text, the name contains the text that is presented visually.	Supports	
2.5.4 Motion Actuation (Level A 2.1 only) Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when: ● **Supported Interface:** The motion is used to operate functionality through an accessibility supported interface; ● **Essential:** The motion is essential for the function and doing so would invalidate the activity.	Supports	The product does not include any content or functionality that is executed by motion-based gestures or controls.
3.1.1 Language of Page (Level A) The default human language of each Web page can be programmatically determined.	Supports	
3.2.1 On Focus (Level A) When any user interface component receives focus, it does not initiate a change of context.	Supports	
3.2.2 On Input (Level A) Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification (Level A) If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.	Supports	
3.3.2 Labels or Instructions (Level A) Labels or instructions are provided when content requires user input.	Partially supports	Most of the elements have Labels or instructions when content requires user input. However, exceptions include: ● Label is not persistent in the 'Exam Form - Select Exam' page ● Required field not identified by label, instructions, or error message in the 'GDPR Terms' page
4.1.1 Parsing (Level A) In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. *Note:* Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.	Partially supports	Most of the content in the product implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique. However, exception includes: ● id attribute value must be unique in the 'Exam Form - Schedule Session' and 'User settings - account settings' pages

Criteria	Conformance Level	Remarks and Explanations

4.1.2 Name, Role, Value (Level A)
For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.
    Note: This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.
	Partially supports	Most of the user interface components provide programmatic name, role, and/or state information.
		
		However, exceptions include:
		● The element's accessible name is not appropriate for the element's purpose in the 'Cancel Modal'
		● Selected state is not being conveyed to screen reader user in the 'Checkout' page
		● Expand/collapse state of the elements is missing in the following pages
		  ▪ Confirm Session
		  ▪ Successful order
		● Pressed state is not conveyed in the 'Exam Form - Schedule Session' page
		● ARIA attributes must conform to valid values in the 'Confirm Session' and 'Exam Form - Schedule Session' pages
		● Button role and name are missing in the 'Confirm Session' page
		● Button role is missing in the following pages:
		  ▪ Exam Form - Schedule Session
		  ▪ Successful order
		  ▪ Test your equipment
		● Button does not have a name in the 'Exam Form - Schedule Session' page
		● Tooltip elements are missing appropriate role and attributes in the following pages
		  ▪ Confirm Session
		  ▪ Successful order
		● Current state of current page link is missing in the 'My orders' page
		● Disabled state of elements is not conveyed in the 'My orders' page
		● Incorrect ARIA is used in the 'My orders´ page
		● Breadcrumb region is missing appropriate role in the 'User settings - account settings' page

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.	Supports	The product does not contain audio-only media.
1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media.	Supports	The product does not contain prerecorded audio-only or video-only media.
1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when: ● The input field serves a purpose identified in the Input Purposes for User Interface Components section; and ● The content is implemented using technologies with support for identifying the expected meaning for form input data.	Partially supports	The purpose of each input field collecting information about the user can be programmatically determined. However, exceptions include: ● Auto complete attribute value is not accurate in the 'User settings - Password settings' page ● Identify input purpose missing in the following pages: ▪ Checkout ▪ GDPR Terms ▪ Resend Confirmation Instructions ▪ User settings - account settings

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: ● **Large Text:** Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; ● **Incidental:** Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. ● **Logotypes:** Text that is part of a logo or brand name has no contrast requirement.	Partially supports	The visual presentation of text and images of text has a contrast ratio of at least 4.5:1. However, exceptions include: ● Text content lacks 4.5:1 contrast ratio in the following pages: ▪ Cancel modal ▪ Exam Form - Schedule Session ▪ Exam Form - Select Exam ● Text lacks 4.5:1 contrast ratio on hover on the 'Exam Form - Schedule Session' page
1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.	Partially supports	Content and user interface components in the product can be zoomed without loss of content or functionality However, exception includes: ● Content is lost at 200% zoom in the footer component.
1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: ● **Customizable:** The image of text can be visually customized to the user's requirements; ● **Essential:** A particular presentation of text is essential to the information being conveyed. *Note:* Logotypes (text that is part of a logo or brand name) are considered essential.	Supports	

Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for: ● Vertical scrolling content at a width equivalent to 320 CSS pixels; ● Horizontal scrolling content at a height equivalent to 256 CSS pixels; Except for parts of the content which require two-dimensional layout for usage or meaning.	Partially supports	Most of the content in the product can be presented without loss of information or functionality, and without requiring scrolling. However, exceptions include: ● Content overlaps on reflow in the Cancel Modal ● Content cut off on reflow in the 'GDPR Terms' page ● Content gets clipped on reflow in the 'Scheduling Terms and Conditions' page ● Content is lost on reflow in the Footer section
1.4.11 Non-text Contrast (Level AA 2.1 only) The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s): ● **User Interface Components:** Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author; ● **Graphical Objects:** Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed.	Partially supports	Most meaningful non-text content elements in the product (such as the focus indicator for most interactive elements and buttons) have sufficient contrast. However, exceptions include: ● Active user interface component lacks 3 to 1 contrast ratio in the following pages: ▪ Cancel modal ▪ Checkout ▪ Registration Page ▪ Resend Confirmation Instructions ▪ User settings - account settings ▪ User settings - Password settings ● Focus indicator lacks 3:1 ratio with its adjacent background in the 'Login page'

Criteria	Conformance Level	Remarks and Explanations
1.4.12 Text Spacing (Level AA 2.1 only) In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property: ● Line height (line spacing) to at least 1.5 times the font size; ● Spacing following paragraphs to at least 2 times the font size; ● Letter spacing (tracking) to at least 0.12 times the font size; ● Word spacing to at least 0.16 times the font size. Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true: ● **Dismissible:** A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not obscure or replace other content; ● **Hoverable:** If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing; ● **Persistent:** The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid. Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.	Partially supports	Most of the content that become visible/hidden on receiving/removing pointer hover or keyboard focus satisfies these success criteria. However, exceptions include: ● Additional content not dismissible for tooltips in the following pages: ▪ Confirm Session ▪ Select time' section on 'Exam Form - Schedule Session ▪ My sessions landing page (around 1:53 in video) ● Hover content disappearing for the tooltips in the 'Exam Form - Schedule Session' page
2.4.5 Multiple Ways (Level AA) More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA) Headings and labels describe topic or purpose.	Partially supports	The headings and labels in the product are descriptive. However, exceptions include: ● Buttons have same name but different actions in the 'Checkout', 'Confirm Session', 'Exam Form - Schedule Session' and 'Successful order' pages ● Programmatic label does not convey purpose of control in the 'My sessions landing page (around 1:53 in video)' page
2.4.7 Focus Visible (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.	Partially supports	A clear visual focus indicator is provided for the interactive elements when they receive keyboard focus. However, exception includes: ● Focus indicator is missing in the 'Exam Form - Select Exam' page and 'Footer' component
3.1.2 Language of Parts (Level AA) The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.	Supports	
3.2.3 Consistent Navigation (Level AA) Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.	Supports	
3.2.4 Consistent Identification (Level AA) Components that have the same functionality within a set of Web pages are identified consistently.	Supports	
3.3.3 Error Suggestion (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.	Supports	

Criteria	Conformance Level	Remarks and Explanations
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: ● **Reversible:** Submissions are reversible. ● **Checked:** Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. ● **Confirmed:** A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.	Supports	
4.1.3 Status Messages (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.	Partially supports	Most of the status messages are programmatically determined and exposed to screen reader users automatically. However, exceptions include: ● Status messages are not automatically announced in the following pages: ▪ Test it out ▪ Exam Form - Select Exam ▪ GDPR Terms ▪ Registration Page ▪ User settings - Notification settings

Table 3: Success Criteria, Level AAA

Notes: Not Applicable.

Legal Disclaimer (ProctorU)

Include your company legal disclaimer here, if needed