



## Accessibility

We work continuously to ensure our products are as accessible as possible to all students. Our MyMathLab/MyStatLab/MathXL/MyMathTest platform team is working toward achieving WCAG 2.0 Level AA and Section 508 standards, as expressed in the Pearson Guidelines for Accessible Educational Web Media, <http://wps.pearsoned.com/accessibility/115/29601/7577872.cw/index.html>. Moreover, our products support customers in meeting their obligation to comply with the Americans with Disabilities Act (ADA) by providing access to learning technology programs for users with disabilities.

In particular, there are two main components to our efforts—MyMathLab/MyStatLab/MathXL/MyMathTest technology program and digital textbooks.

**MyMathLab/MyStatLab/MathXL/MyMathTest:** This technology suite is compatible with the JAWS screen reader, and enables multiple-choice and free-response problem-types to be read and interacted with via keyboard controls and math notation input. The new alternative text description capability expands the range of screen-readable problems to those incorporating graphical and other images and a just-released video player offers screen-reader accessible controls.

Enhancements to the assignment manager make it easy for instructors to identify and select accessible items from within the MML/MXL database ensuring that assignments can be used by all students. In addition, instructors can print MML/MXL assignments, supporting the creation of Braille documents when the appropriate Braille translation software/embosser is available.

MML/MXL also works with screen enlargers. On Windows, tools including ZoomText, MAGic, SuperNova, and Microsoft Optical Mouse are supported. On OSX, iOS, and Android devices, the native magnifiers are supported. All MML/MXL videos have closed captioning. Information on this functionality is available at <http://mymathlab.com/accessibility>.

**Digital Textbooks:** Pearson now publishes HTML/MathML versions of its most widely used mathematics and statistics textbooks. These screen-readable HTML ebooks are provided directly within the MML/MXL site, giving print-disabled students access to the same text at the same time as all other students. Available HTML ebooks are listed at <http://www.pearsonmylabandmastering.com/northamerica/mymathlab/educators/titles-available>.

For texts not yet in the HTML ebook format, we provide PDFs of your textbook or eText, Student Solutions Manuals, Graphing Calculator Manuals, and other ancillaries, which can then be converted so that they can be used with such accessibility technologies as screen readers and Braille displays. You can also convert the PDF files into another format, such as a printed Braille book. Requests for alternative texts can be made online at

<https://order.superlibrary.com/Comergent/en/US/adirect/pearson?cmd=DisabilityRequestForm>

Equally important to these efforts is our accessibility outreach. We routinely work closely with instructors and/or campus disabilities services staff to define ways to meet specific student needs. These efforts generally result not only in successful course experiences for students, but also in improved understanding among the participants as to product-specific solutions.

We are also happy to provide a Voluntary Product Accessibility Template (VPAT) document upon request.