SwiftRiver Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

Swift River Simulations

Report Date:

August 2nd, 2024

Product Description:

The Swift River Simulations are a web based, e-learning clinical program designed to help students master their skills of prioritization, delegation, and sequential thinking. —without the requirement of being onsite

Contact Information:

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Notes:

The Swift River Simulations are a web based, e-learning clinical program designed to help students master their skills of prioritization, delegation, and sequential thinking. —without the requirement of being onsite

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Evaluation Methods Used:

The team has used the following tools to verify the accuracy of this VPAT:

- NVDA

- JAWS

- Voiceover

- Axe Dev Tools

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (Yes)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (Yes)
Web Content Accessibility Guidelines 2.2	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Swift River Simulations uses standard HTML and ARIA techniques for providing text equivalents of non-text elements.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Audio-only content contains textual equivalents. No Video-only media exists.
1.2.2 Captions (Prerecorded) (Level A)	Supports	No applicable media items exist
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Audio-only content contains textual equivalents. No Video-only media exists.
1.3.1 Info and Relationships (Level A)	Supports	Swift River Simulations uses semantically correct markup so that information, structure, and relationships can be understood independent of presentation.
1.3.2 Meaningful Sequence (Level A)	Supports	Swift River Simulations uses semantically correct markup to allow assistive technologies to interpret the meaning of content and controls.
1.3.3 Sensory Characteristics (Level A)	Supports	Swift River Simulations does not depend solely on sensory characteristics such as shape, size, visual location, orientation, or sound to understand content. For example, while labels and instructions display near corresponding input elements, the Swift River Virtual Hospital web app also uses WAI-ARIA techniques to ensure that those relationships are available to assistive technologies.
1.4.1 Use of Color (Level A)	Supports	Color is only used as a decorative or supplemental attribute of user interface elements. A textual representation is always used as the primary mechanism for conveying information.
1.4.2 Audio Control (Level A)	Supports	All audio presented within Swift River Simulations offer mechanisms to stop the audio, and in most locations the audio is contained within an accessible audio player

Criteria	Conformance Level	Remarks and Explanations
		which offers the user the ability to independently adjust the volume of the audio without adjusting system volume.
2.1.1 Keyboard (Level A)	Supports	Swift River Simulations supports standard keyboard navigation and input functions (such as pressing [Tab] to move between input fields, pressing the arrow keys to move between list items, and pressing [Space] or [Enter] to make selections).
2.1.2 No Keyboard Trap (Level A)	Supports	Swift River Simulations supports standard keyboard navigation and ensures that keyboard users cannot be trapped in a subset of content
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	Swift River Simulations provides appropriate character key shortcuts
2.2.1 Timing Adjustable (Level A)	Supports	Swift River Simulations will time out after a period of 10 minutes, 30 seconds before the log out occurs a modal is presented and receives focus offering the user the opportunity to extend their session by an additional 10 minutes.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Swift River Simulations does not include, moving, blinking, scrolling or auto-updating information.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Swift River Simulations does not contain flashing or blinking content or objects.
2.4.1 Bypass Blocks (Level A)	Supports	Swift River Simulations complies with success criteria H69 by providing heading elements at the beginning of each section of content including skip to main content links being provided for keyboard users.
2.4.2 Page Titled (Level A)	Supports	Swift River Simulations provides a page title for each page within the application
2.4.3 Focus Order (Level A)	Supports	Swift River Simulations uses a logical tab order for all interactive elements to ensure that all content follows sequences and relationships within the content with the addition of interruption dialogs.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Swift River Simulations uses descriptive text and AIRA

Criteria	Conformance Level	Remarks and Explanations
		techniques to ensure the purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not applicable	Swift River Simulations does not use this technology
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not applicable	Swift River Simulations does not use this technology
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Swift River Simulations properly labels and associates them with the appropriate interactive elements
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not applicable	Swift River Simulations does not use this technology
3.1.1 Language of Page (Level A)	Supports	Swift River Simulations contains an HTML Lang attribute to define language on the pages within the application
3.2.1 On Focus (Level A)	Supports	When objects within Swift River Simulations receive focus, they do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	When a user changes settings of interface components within Swift River Simulations it does not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	Not evaluated as of this date
3.3.1 Error Identification (Level A)	Supports	If an input error is automatically detected within Swift River Simulations, the item that is in error is identified and keyboard focused is moved into the field or function in question and the error is described to the user in text
3.3.2 Labels or Instructions (Level A)	Supports	Swift River Simulations uses standard HTML and WAI-ARIA attributes to associate labels and instructions to user interface elements. This includes the use of "aria-labelledby" and "aria-describedby" to describe relationships to Assistive Technologies.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	Not evaluated as of this date

4.1.1 Parsing (Level A)
    WCAG 2.0 and 2.1 – Always answer 'Supports'
    WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A)	Supports	Swift River Simulations uses standard HTML and WAI-ARIA attributes to associate labels and instructions to user interface elements. This includes the use of "aria-labelledby" and "aria-describedby" to describe relationships to Assistive Technologies.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	Swift River Simulations does contain live audio content
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Swift River Simulations does use synchronized media
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Swift River Simulations does support different orientation
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Swift River Simulations identifies the Input Purpose
1.4.3 Contrast (Minimum) (Level AA)	Supports	All content contained within the lesson sections of the Swift River Simulations meet contrast level of at least 4.5:1
1.4.4 Resize text (Level AA)	Supports	Swift River Simulations supports browser and operating system zoom up to levels 2200% without loss of content
1.4.5 Images of Text (Level AA)	Supports	Swift River Simulations is used to convey information through text rather than images
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Swift River Simulations content present without loss of information or functionality, and without requiring scrolling in two dimensions
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	The visual presentation of the UI component and graphical objects have a contrast ratio of at least 3:1
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Swift River Simulations supports the line height, Spacing, Letter spacing and Word spacing
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Swift River Simulations support receiving and then

Criteria	Conformance Level	Remarks and Explanations
		removing pointer hover or keyboard focus triggers additional content to become visible and then hidden
2.4.5 Multiple Ways (Level AA)	Supports	Swift River Simulations provide users with strict flows when necessary to the learning process but are flexible when the strict flow is not required.
2.4.6 Headings and Labels (Level AA)	Supports	Swift River Simulations supports clear headings and descriptive labels
2.4.7 Focus Visible (Level AA)	Supports	Swift River Simulations supports visible keyboard focus indicator
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	Not evaluated as of this date
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	Not evaluated as of this date
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	Not evaluated as of this date
3.1.2 Language of Parts (Level AA)	Supports	Swift River Simulations supports human language of each passage or phrase in the content
3.2.3 Consistent Navigation (Level AA)	Supports	Swift River Simulations supports repeated navigational multiple web pages in the same relative order
3.2.4 Consistent Identification (Level AA)	Supports	Swift River Simulations supports components that have the same functionality
3.3.3 Error Suggestion (Level AA)	Supports	If input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Swift River Simulations supports web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	Not evaluated as of this date
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	Swift River Simulations issue status messages currently but not all of them are being automatically announced to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	Not evaluated as of this date
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	Not evaluated as of this date
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	Not evaluated as of this date
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	Not evaluated as of this date
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	Not evaluated as of this date
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	Not evaluated as of this date
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	Not evaluated as of this date
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	Not evaluated as of this date
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	Not evaluated as of this date
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	Not evaluated as of this date
2.2.3 No Timing (Level AAA)	Not Evaluated	Not evaluated as of this date
2.2.4 Interruptions (Level AAA)	Not Evaluated	Not evaluated as of this date
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	Not evaluated as of this date
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	Not evaluated as of this date
2.3.2 Three Flashes (Level AAA)	Not Evaluated	Not evaluated as of this date
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	Not evaluated as of this date
2.4.8 Location (Level AAA)	Not Evaluated	Not evaluated as of this date
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	Not evaluated as of this date
2.4.10 Section Headings (Level AAA)	Not Evaluated	Not evaluated as of this date
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	Not evaluated as of this date
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	Not evaluated as of this date
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	Not evaluated as of this date
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	Not evaluated as of this date
3.1.3 Unusual Words (Level AAA)	Not Evaluated	Not evaluated as of this date

Criteria	Conformance Level	Remarks and Explanations
3.1.4 Abbreviations (Level AAA)	Not Evaluated	Not evaluated as of this date
3.1.5 Reading Level (Level AAA)	Not Evaluated	Not evaluated as of this date
3.1.6 Pronunciation (Level AAA)	Not Evaluated	Not evaluated as of this date
3.2.5 Change on Request (Level AAA)	Not Evaluated	Not evaluated as of this date
3.3.5 Help (Level AAA)	Not Evaluated	Not evaluated as of this date
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	Not evaluated as of this date
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	Not evaluated as of this date

Legal Disclaimer

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While the Information is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the Information.

NHA Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Assessment Delivery

Report Date: February 2024

Product Description: Assessment Delivery is used to provide online tests to students.

Contact Information: paul.huntington@ascendlearning.com

Notes: Assessment Delivery serves up various types of test questions to students sometimes with a time limit and others not. Completion of all test questions results in a scored test that allows students and faculty to evaluate a student's understanding of specific concepts or material.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- WebAIM's Color Contrast Checker
- WAVE Accessibility Evaluation Extension
- axe DevTools – Web Accessibility Testing
- Accessibility Insights for Web
- HTML CodeSniffer
- Lighthouse
- JAWS
- NVDA
- Voiceover

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

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- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	There is no non-Text content in Assessment
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Assessments doesn't have Audio-only and Video-only feature
1.2.2 Captions (Prerecorded) (Level A)	Supports	There are no videos in Assessments
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	There is no audio-only material that is presented with a visual textual alternative.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all forms of fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	There is no audio feature.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	Time limits are used by some assessments and operate under the Essential Exception of 2.2.1.
2.2.2 Pause, Stop, Hide (Level A)	Supports	A timer on each test is automatically updated to provide an accurate representation of the time remaining. This functionality is considered essential to the activity and

Criteria	Conformance Level	Remarks and Explanations
		as such supports the criteria specified.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Web pages do not contain anything that flashes more than three times in any one second period.
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link presented can be determined by the link text alone.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	All errors are identified in a standard way with the specific input control being identified and the error being announced both visually and to assistive readers.
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	

4.1.1 Parsing (Level A)
    WCAG 2.0 and 2.1 – Always answer 'Supports'
    WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. <header>, <main>) or contain a value "role" attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	There is no Video-only material is presented with an auditory description.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls are associated with labels or instructions if they are custom to make their purpose clear.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All images and text meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	The pages do not contain any images of text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	There are no images in Assessments
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be

Criteria	Conformance Level	Remarks and Explanations
		able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages offer consistent structure and navigation options.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All financial information and test responses utilize either other mechanisms to reverse the submission or review and confirm it before submission.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

EHR Tutor

Report Date: March 2024

Product Description: EHR Tutor allows students to be able to simulate the entrance and maintenance of patient information into an electronic health record.

Contact Information: paul.huntington@ascendlearning.com

Notes: EHR Tutor is used to provide students with the ability to practice reading, entering and maintaining patient information that is part of an electronic health record.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- [WebAIM's Color Contrast Checker](#)
- [WAVE Accessibility Evaluation Extension](#)

- [axe DevTools – Web Accessibility Testing](#)
- [Accessibility Insights for Web](#)
- [HTML CodeSniffer](#)
- [Lighthouse](#)
- [JAWS](#)
- [NVDA](#)
- [Voiceover](#)

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.0](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.1](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

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- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
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WCAG 2.x Report

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Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	EHR Tutor doesn't have Non-text Content.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	EHR Tutor doesn't have audio only and video only feature.
1.2.2 Captions (Prerecorded) (Level A)	Supports	EHR Tutor doesn't have video features.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	EHR Tutor doesn't have audio/video features.
1.3.1 Info and Relationships (Level A)	Supports	EHR Tutor doesn't have any saved documents, reports or pdf's
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	EHR Tutor doesn't have audio features.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	There is no time limit in EHR Tutor which is made to wait the prescribed time as per the time set by the content.
2.2.2 Pause, Stop, Hide (Level A)	Supports	There is no mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No content contains flashes.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	There is no link to read out the label or the text for that link.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	EHR tutor doesn't show any error messages
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. <header>, <main>) or contain a value "role" attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	EHR Tutor doesn't have video feature
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Users can enter the necessary and legitimate input content to the input field.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All text and page meets the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	EHR Tutor doesn't have images
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All text meets the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	The screen reader reads the content on Hover.
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	The traversing of the focus on the web page traverses all the usable elements and again reaches the first element in focus.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All financial information and test responses utilize either other mechanisms to reverse the submission or review and confirm it before submission.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Faculty Portal

Report Date: February 2024

Product Description: Faculty Portal allows faculty members to manage, track and analyze student usage and results of assessments, tutorials and other products.

Contact Information: paul.huntington@ascendlearning.com

Notes: The Faculty Portal is used to provide faculty members an online system that allows them to manage, track and analyze student usage and results of assessments, tutorials and other products that have been assigned to their institution and students. This VPAT includes all of the Faculty Portal elements included in the page but not specific news, alerting or marketing content.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- WebAIM's Color Contrast Checker
- WAVE Accessibility Evaluation Extension
- axe DevTools – Web Accessibility Testing
- Accessibility Insights for Web
- HTML CodeSniffer
- Lighthouse
- JAWS
- NVDA
- Voiceover

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content is presented with a text alternative available to an assistive reader or is marked to be ignored when pure decoration.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	The site does not contain any audio or video only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain synchronized closed captioning.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The site does not contain any audio-only material.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all form fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	All audio controls conform to the required standards.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	Key shortcuts properties are working as standard.
2.2.1 Timing Adjustable (Level A)	Supports	No timing data is kept.
2.2.2 Pause, Stop, Hide (Level A)	Supports	All controls and media elements meet this requirement.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	All controls and media elements meet this requirement.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	The page contains landmarks so a user can skip over the header and navigation areas to go to the main content area.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link presented can be determined by the link text alone.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	All errors are identified in a standard way with the specific input control being identified and the error being announced both visually and to assistive readers.
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. <header>, <main>) or contain a value "role"

Criteria	Conformance Level	Remarks and Explanations
		attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	No audio-only material is presented.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls are associated with labels or instructions if they are custom to make their purpose clear.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All images and text meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	When images contain text as a portion of their image, full textual descriptions are provided for assistive readers.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All images meet the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be able to navigate their way through the product.

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages offer consistent structure and navigation options.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestion is currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Financial and locational data are both checked and confirmed prior to a transaction being sent. In addition, transactions are reversible through interaction with our customer care team.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Flashcard Mobile Application

Report Date: February 2024

Product Description: The Flashcard Mobile Application is used to provide online flashcard material to students.

Contact Information: paul.huntington@ascendlearning.com

Notes: The Flashcard Mobile Application serves up various instances of flashcard material to students.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- WebAIM's Color Contrast Checker
- WAVE Accessibility Evaluation Extension
- axe DevTools – Web Accessibility Testing
- Accessibility Insights for Web
- HTML CodeSniffer
- Lighthouse
- JAWS
- NVDA
- Voiceover

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	This site doesn't contain non-text content.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	The site does not contain any audio only or video only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	This site does not contain any video features.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The site does not contain any audio-only material.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all forms of fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	The page reads appropriately with cards and dialogs as a cohesive unit.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	No Audio content media is presented
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Not Applicable	This site doesn't have scenario to turn off, extend or adjust the time.
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	There is no mechanism for the user to pause, stop, or hide.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Web pages do not contain anything that flashes

Criteria	Conformance Level	Remarks and Explanations
		more than three times in any one second period.
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Flashcard doesn't contain any links or hyperlinks.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Not Applicable	This site doesn't show any error messages
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. <header>, <main>) or contain a value "role" attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	In Flashcards no Video-only material is presented with an auditory description.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	There is no input field collecting information about the user in the content.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All texts meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	The pages do not contain any images of text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	There are no images in Flashcard content
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages offer consistent structure and navigation options.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All financial information and test responses utilize either other mechanisms to reverse the submission or review and confirm it before submission.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: LMS Dashboard

Report Date: February 2024

Product Description: The LMS Dashboard organizes and potentially guides students through a progression of learning or testing materials.

Contact Information: paul.huntington@ascendlearning.com

Notes: This VPAT includes the pages presented to students to determine what specific learning or testing material they want to launch.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- WebAIM's Color Contrast Checker
- WAVE Accessibility Evaluation Extension
- axe DevTools – Web Accessibility Testing
- Accessibility Insights for Web
- HTML CodeSniffer
- Lighthouse
- JAWS
- NVDA
- Voiceover

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content is presented with a text alternative available to an assistive reader or is marked to be ignored when pure decoration.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	When present, audio-only material is presented with a visual textual alternative. Video-only material is presented with an auditory description.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain synchronized closed captioning.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	When present, audio-only material is presented with a visual textual alternative.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all form fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	All audio controls conform to the required standards.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	If a user is inactive for ten minutes, a dialog will appear warning them that their session will be closed after an

Criteria	Conformance Level	Remarks and Explanations
		additional two minutes. If the user chooses to continue their session, they will receive another ten minutes of inactivity. Otherwise, if the user takes no action in that two minutes, their session will be automatically ended.
2.2.2 Pause, Stop, Hide (Level A)	Supports	All controls and media elements meet this requirement.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	All controls and media elements meet this requirement.
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link presented can be determined by the link text alone.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	All errors are identified in a standard way with the specific input control being identified and the error being announced both visually and to assistive readers.
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	
4.1.1 Parsing (Level A)	Supports	For WCAG 2.0 and 2.1, the September 2023 errata

Criteria	Conformance Level	Remarks and Explanations
WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply		update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. <header>, <main>) or contain a value "role" attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Video-only material is presented with an auditory description.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls are associated with labels or instructions if they are custom to make their purpose clear.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All images and text meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	When images contain text as a portion of their image, full textual descriptions are provided for assistive readers.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All images meet the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing

Criteria	Conformance Level	Remarks and Explanations
		requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages offer consistent structure and navigation options.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestion is currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	No financial, legal or submission responses are made.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Pages

Report Date: February 2024

Product Description: Pages is used to provide online learning material to students.

Contact Information: paul.huntington@ascendlearning.com

Notes: Pages serves up various types of learning material and practice activities to students.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- WebAIM's Color Contrast Checker
- WAVE Accessibility Evaluation Extension
- axe DevTools – Web Accessibility Testing
- Accessibility Insights for Web
- HTML CodeSniffer
- Lighthouse
- JAWS
- NVDA
- Voiceover

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content is presented with a text alternative available to an assistive reader or is marked to be ignored when pure decoration.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	When present, audio-only material is presented with a visual textual alternative. Video-only material is presented with an auditory description.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain synchronized closed captioning.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	When present, audio-only material is presented with a visual textual alternative.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all form fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	All audio controls conform to the required standards.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	Time limits are used by some assessments and operate under the Essential Exception of 2.2.1.

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Supports	All controls and media elements meet this requirement.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	All controls and media elements meet this requirement.
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link presented can be determined by the link text alone.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	All errors are identified in a standard way with the specific input control being identified and the error being announced both visually and to assistive readers.
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags

Criteria	Conformance Level	Remarks and Explanations
		(i.e. <header>, <main>) or contain a value "role" attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Video-only material is presented with an auditory description.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls are associated with labels or instructions if they are custom to make their purpose clear.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All images and text meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	When images contain text as a portion of their image, full textual descriptions are provided for assistive readers.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All images meet the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields

Criteria	Conformance Level	Remarks and Explanations
		may be used to provide multiple ways for users to be able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages offer consistent structure and navigation options.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestion is currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All financial information and test responses utilize either other mechanisms to reverse the submission or review and confirm it before submission .
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Remediation

Report Date: February 2024

Product Description: Remedation is used to provide targeted learning material to students based on their test performance.

Contact Information: paul.huntington@ascendlearning.com

Notes: Remediation serves up various types of learning material that has been tailored to a specific student's performance on a specific test.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- WebAIM's Color Contrast Checker
- WAVE Accessibility Evaluation Extension
- axe DevTools – Web Accessibility Testing
- Accessibility Insights for Web
- HTML CodeSniffer
- Lighthouse
- JAWS
- NVDA
- Voiceover

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content is presented with a text alternative available to an assistive reader or is marked to be ignored when pure decoration.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	When present, audio-only material is presented with a visual textual alternative. Video-only material is presented with an auditory description.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain synchronized closed captioning.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	When present, audio-only material is presented with a visual textual alternative.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all form fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	All audio controls conform to the required standards.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	Time limits are used by some assessments and operate under the Essential Exception of 2.2.1.

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Supports	All controls and media elements meet this requirement.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	All controls and media elements meet this requirement.
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link presented can be determined by the link text alone.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	All errors are identified in a standard way with the specific input control being identified and the error being announced both visually and to assistive readers.
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	

4.1.1 Parsing (Level A)
    WCAG 2.0 and 2.1 – Always answer 'Supports'
    WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags

Criteria	Conformance Level	Remarks and Explanations
		(i.e. <header>, <main>) or contain a value "role" attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Video-only material is presented with an auditory description.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls are associated with labels or instructions if they are custom to make their purpose clear.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All images and text meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	When images contain text as a portion of their image, full textual descriptions are provided for assistive readers.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All images meet the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields

Criteria	Conformance Level	Remarks and Explanations
		may be used to provide multiple ways for users to be able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages offer consistent structure and navigation options.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestion is currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	No financial or submissions are used.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Static Content

Report Date: February 2024

Product Description: Static Content is used to provide online learning material to students.

Contact Information: paul.huntington@ascendlearning.com

Notes: Static Content serves up various types of learning material and practice activities to students.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- WebAIM's Color Contrast Checker
- WAVE Accessibility Evaluation Extension
- axe DevTools – Web Accessibility Testing
- Accessibility Insights for Web
- HTML CodeSniffer
- Lighthouse
- JAWS
- NVDA
- Voiceover

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content like images is presented with a text alternative available to an assistive reader.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	When audio-only or video-only media is used either transcript or closed captioning is utilized to provide an alternative to that content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain synchronized closed captioning.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The modules contain audio-only descriptions.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all forms of fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	All audio controls conform to the required standards.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	This site doesn't have scenario to turn off, extend or adjust the time.
2.2.2 Pause, Stop, Hide (Level A)	Supports	There is no mechanism for the user to pause, stop, or hide.

Criteria	Conformance Level	Remarks and Explanations
[2.3.1 Three Flashes or Below Threshold](#) (Level A)	Supports	Web pages do not contain anything that flashes more than three times in any one second period.
[2.4.1 Bypass Blocks](#) (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
[2.4.2 Page Titled](#) (Level A)	Supports	The page is titled to show the user's specific location in the system.
[2.4.3 Focus Order](#) (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
[2.4.4 Link Purpose (In Context)](#) (Level A)	Supports	The purpose of each link presented can be determined by the link text alone.
[2.5.1 Pointer Gestures](#) (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
[2.5.2 Pointer Cancellation](#) (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
[2.5.3 Label in Name](#) (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
[2.5.4 Motion Actuation](#) (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
[3.1.1 Language of Page](#) (Level A)	Supports	All pages denote their language as English.
[3.2.1 On Focus](#) (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
[3.2.2 On Input](#) (Level A)	Supports	All input components do not initiate a change of context.
[3.2.6 Consistent Help](#) (Level A 2.2 only)	Not Evaluated	
[3.3.1 Error Identification](#) (Level A)	Supports	All input errors are not automatically detected and identified in a standard way.
[3.3.2 Labels or Instructions](#) (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
[3.3.7 Redundant Entry](#) (Level A 2.2 only)	Not Evaluated	
[4.1.1 Parsing](#) (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the [WCAG 2.0 Editorial Errata](#) and the [WCAG 2.1 Editorial Errata](#).
[4.1.2 Name, Role, Value](#) (Level A)	Supports	All components utilize specific purpose element tags (i.e. <header>, <main>) or contain a value "role"

Criteria	Conformance Level	Remarks and Explanations
		attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Video-only material is presented with an auditory description.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls are associated with labels or instructions if they are custom to make their purpose clear.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All images and text meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	When images contain text as a portion of their image, full textual descriptions are provided for assistive readers.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All images meet the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for

Criteria	Conformance Level	Remarks and Explanations
		users to be able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation options stay the same for each module's content. In addition, the close button sits in the top-right of the page matching the standard across the Student Portal site.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All financial information and test responses utilize either other mechanisms to reverse the submission or review and confirm it before submission.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

Simulations Engine

Report Date: March 2024

Product Description: Simulation Engine that serves up videos and decisions in a clinical-like scenario.

Contact Information: paul.huntington@ascendlearning.com

Notes: The Simulation Engine is used to provide a clinical-like scenario to students via the Student Portal. This VPAT includes all of the Student Portal elements included in the page as well as the specific content authored for ATI to perform the scenario.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- [WebAIM's Color Contrast Checker](#)

- [WAVE Accessibility Evaluation Extension](#)
- [axe DevTools – Web Accessibility Testing](#)
- [Accessibility Insights for Web](#)
- [HTML CodeSniffer](#)
- [Lighthouse](#)
- [JAWS](#)
- [NVDA](#)
- [Voiceover](#)

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.0](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.1](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content is presented with a text alternative read by the screen reader.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Simulations doesn't have audio only/video only feature.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain closed captioning
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The videos don't have audio descriptions.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all forms of fields are connected to their associated visual labels
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	None of the scenarios include audio only media.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	This site doesn't have scenario to turn off, extend or adjust the time.
2.2.2 Pause, Stop, Hide (Level A)	Supports	There is no mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No content contains flashes.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	There is no link to read out the label or the text for that link.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	When a component receives focus, the element denoted/marked as highlighted.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	This site doesn't show any error messages.
3.3.2 Labels or Instructions (Level A)	Supports	Input fields are described by their visual labels or more robust textual descriptions. Complex controls provide usage instructions via the screen reader when they are first encountered.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	

4.1.1 Parsing (Level A)
    WCAG 2.0 and 2.1 – Always answer 'Supports'
    WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. \<header>, \<main>) or contain a value "role"

Criteria	Conformance Level	Remarks and Explanations
		attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	The videos don't have audio descriptions.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Users can enter the necessary and legitimate input content to the input field.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All text and page meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	No images of text are present without a textual equivalent.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All text meets the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	The screen reader reads the content on Hover.
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be able to navigate their way through the product.
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships

Criteria	Conformance Level	Remarks and Explanations
		and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	The traversing of the focus on the web page traverses all the usable elements and again reaches the first element in focus.
3.2.4 Consistent Identification (Level AA)	Supports	Components having the same functionality throughout the Application remain same, even if the user navigates to another web page
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All financial information and test responses utilize either other mechanisms to reverse the submission or review and confirm it before submission.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Student Portal

Report Date: February 2024

Product Description: Student Portal provides students with a way to access learning and testing materials.

Contact Information: paul.huntington@ascendlearning.com

Notes: The Student Portal is used to provide an online interface for students to be able to access various learning and testing materials as well as allow them to track their results. This VPAT includes all of the Student Portal elements included in the page but not specific news, alerting or marketing content.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- [WebAIM's Color Contrast Checker](#)
- [WAVE Accessibility Evaluation Extension](#)
- [axe DevTools – Web Accessibility Testing](#)
- [Accessibility Insights for Web](#)
- [HTML CodeSniffer](#)
- [Lighthouse](#)
- [JAWS](#)
- [NVDA](#)
- [Voiceover](#)

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.0](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.1](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content is presented with a text alternative available to an assistive reader or is marked to be ignored when pure decoration.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	The site does not contain any audio or video only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain synchronized closed captioning.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The site does not contain any audio-only material.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all form fields are connected to their associated visual labels.
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	All audio controls conform to the required standards.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	Key shortcuts properties are working as standard.
2.2.1 Timing Adjustable (Level A)	Supports	No timing data is kept.
2.2.2 Pause, Stop, Hide (Level A)	Supports	All controls and media elements meet this requirement.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	All controls and media elements meet this requirement.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	The page contains landmarks so a user can skip over the header and navigation areas to go to the main content area.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link presented can be determined by the link text alone.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	All components properly show visual indication on focus, but do not initiate a change of context.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	All errors are identified in a standard way with the specific input control being identified and the error being announced both visually and to assistive readers.
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	

4.1.1 Parsing (Level A)
    WCAG 2.0 and 2.1 – Always answer 'Supports'
    WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. \<header>, \<main>) or contain a value "role"

Criteria	Conformance Level	Remarks and Explanations
		attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	No audio-only material is presented.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls are associated with labels or instructions if they are custom to make their purpose clear.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All images and text meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text, images and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	When images contain text as a portion of their image, full textual descriptions are provided for assistive readers.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All images meet the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When content is shown on focus (i.e. a datepicker), the content follows all standard paths to dismiss it
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be able to navigate their way through the product.

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	All pages offer consistent structure and navigation options.
3.2.4 Consistent Identification (Level AA)	Supports	All input and visual components operate in the same way across all pages.
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestion is currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Financial and locational data are both checked and confirmed prior to a transaction being sent. In addition, transactions are reversible through interaction with our customer care team.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (ATI)

ATI Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

Tutorial Activity Engine

Report Date: March 2024

Product Description: Tutorial Activity Engine that serves up learning and drill material.

Contact Information: paul.huntington@ascendlearning.com

Notes: The Tutorial Activity Engine is used to provide a collection of online learning material including text, images, videos and drills to students via the Student Portal. This VPAT includes all of the Student Portal elements included in the page as well as the specific content authored by ATI for the online tutorials.

Evaluation Methods Used: ATI uses the following tools to evaluate WCAG 2.1 AA compliance:

- [WebAIM's Color Contrast Checker](#)
- [WAVE Accessibility Evaluation Extension](#)

- [axe DevTools – Web Accessibility Testing](#)
- [Accessibility Insights for Web](#)
- [HTML CodeSniffer](#)
- [Lighthouse](#)
- [JAWS](#)
- [NVDA](#)
- [Voiceover](#)

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.0](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.1](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.2](#)	Level A (No)
	Level AA (No)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text Content is presented with a text alternative read by the screen reader.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Tutorials don't support audio only/video only feature.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos contain closed captioning
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The site does not contain any audio description material.
1.3.1 Info and Relationships (Level A)	Supports	All visual structures are properly represented on the page for assistive technologies to identify. Additionally, all forms of fields are connected to their associated visual labels
1.3.2 Meaningful Sequence (Level A)	Supports	Tables and other visual structures read in their correct sequence and contain aria attributes to ensure their clear association to previously encountered items.
1.3.3 Sensory Characteristics (Level A)	Supports	The sensory characteristics of components are not solely used to promote understanding or operable of any controls or feedback.
1.4.1 Use of Color (Level A)	Supports	While color distinctions are used, they are never used as the only visual means of conveying information.
1.4.2 Audio Control (Level A)	Supports	None of the scenarios include audio only media.
2.1.1 Keyboard (Level A)	Supports	All functionality is available and operable through a keyboard interface.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps exist
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	This site doesn't have scenario to turn off, extend or adjust the time.

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Supports	There is no mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No content contains flashes.
2.4.1 Bypass Blocks (Level A)	Supports	As applicable, bypass blocks exist to allow users to bypass header, navigation or other areas.
2.4.2 Page Titled (Level A)	Supports	The page is titled to show the user's specific location in the system.
2.4.3 Focus Order (Level A)	Supports	Focus progresses through the page in its logical top-down, left-right order of interactive elements.
2.4.4 Link Purpose (In Context) (Level A)	Supports	There is no link to read out the label or the text for that link.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	No pointer gestures are utilized.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Elements are named appropriately.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	No motion actuation is utilized.
3.1.1 Language of Page (Level A)	Supports	All pages denote their language as English.
3.2.1 On Focus (Level A)	Supports	When a component receives focus, the element denoted/marked as highlighted.
3.2.2 On Input (Level A)	Supports	All input components do not initiate a change of context.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	
3.3.1 Error Identification (Level A)	Supports	This site doesn't show any error messages.
3.3.2 Labels or Instructions (Level A)	Supports	All input controls are associated with labels or instructions if they are custom.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	

4.1.1 Parsing (Level A)
      WCAG 2.0 and 2.1 – Always answer 'Supports'
      WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the [WCAG 2.0 Editorial Errata](#) and the [WCAG 2.1 Editorial Errata](#).

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A)	Supports	All components utilize specific purpose element tags (i.e. <header>, <main>) or contain a value "role" attribute to express their purpose.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streams are provided
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	The videos don't have audio descriptions.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust to orientation changes.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All input controls have appropriate aria attributes to help provide context.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All text and page meet the ratio of 4.5:1.
1.4.4 Resize text (Level AA)	Supports	All text and pages can be resized using the built-in browser zoom functionality up to 200% without any loss of content.
1.4.5 Images of Text (Level AA)	Supports	No images of text are present without a textual equivalent.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The page layout will automatically adjust according to the reflow requirements.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All text meets the ratio of 4.5:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The visual page layout meets all text spacing requirements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	The screen reader reads the content on Hover.
2.4.5 Multiple Ways (Level AA)	Supports	Navigation maps, standard headers, and search fields may be used to provide multiple ways for users to be able to navigate their way through the product.

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Supports	Heading and labels are presented properly throughout to establish hierarchical relationships and specific input components.
2.4.7 Focus Visible (Level AA)	Supports	All interactive components provide a visual indicator upon focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	
3.1.2 Language of Parts (Level AA)	Supports	All pages denote their language as English.
3.2.3 Consistent Navigation (Level AA)	Supports	The traversing of the focus on the web page traverses all the usable elements and again reaches the first element in focus.
3.2.4 Consistent Identification (Level AA)	Supports	Components having the same functionality throughout the Application remain same, even if the user navigates to another web page
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are currently not used.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	All financial information and test responses utilize either other mechanisms to reverse the submission or review and confirm it before submission.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	All status messages are identified in a standard way and announced both visually and to assistive readers.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

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