**Accessibility Conformance and Remediation Form**

**Instructions**

This form serves as means for auditors and vendors to document accessibility gaps associated with AIMT products and to indicate plans for addressing these gaps in the future.

We ask that you complete the **form** provided on the next page as follows:

1. **Product/Vendor Information:** Provide the information requested
2. **Issue Description:** List each major accessibility issue for the product Including the following:
	* Gaps identified from the Accessibility Standards and Voluntary Product Accessibility Template (VPAT)
	* Gaps identified in other product support documentation
	* Gaps identified by a third-party accessibility evaluation report (if available)
3. **Current Status:** Enter one of the following values:
	* Open: The issue has not yet been resolved
	* Closed: The issue has already been resolved
	* I/P: The issue is currently under investigation
	* Other
4. **Disposition:** Enter one of the following values:
	* Planned: The issue will be resolved
	* Deferred: The issue will not be resolved
	* I/P: The issue is currently under investigation
	* Other
5. **Remediation Timeline:** Enter when you anticipate that the issue will be resolved
6. **Available Workarounds (for vendor only)**: Describe the business processes vendor will offer or third-party products that should be considered to work around the issue until full remediation.
7. **Comments (optional)**: Provide details/description regarding the issue
8. **Additional Information (optional)**: Provide any additional discussion regarding accessibility plans

**Vendor/Product Information**

|  |  |
| --- | --- |
| Vendor Name | Pearson |
| Product Name | Judge, Connections: A World History (REVEL) |
| Product Version | 3e |
| Completion Date | 11/30/15 |
| Contact Name/Title | Jonathan Thurston, Senior Project Manager of Accessibility |
| Contact Email/Phone | jonathan.thurston@pearson.com |

**Specific Issues**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Issue Description** | **Current Status(Open, Closed, I/P)** | **Disposition (Planned, Deferred, I/P)** | **Remediation Timeline** | **Available Workarounds** | **Comments** |
| **Images**: All don’t have alt text. | Open | Planned | BTS Fall  2016 |  | Functional images will receive descriptive alternate text; decorative images will receive null alternate text. |
| **Enhanced Images:** Images and buttons don’t include alt text.  Not all elements are accessible with keyboard. | Open | Planned | BTS Fall  2016 |  | Images and buttons will receive descriptive alternate text.  Updated buttons so that navigation is keyboard accessible. |
| **Interactive Maps:** Missing alt text descriptions of maps, buttons, and animation Legends rely on color coding. Not all  element are  keyboard accessible. | Open | Planned | BTS Fall  2016 |  | Alt text will be added describing the map, legends, legend markings and buttons. Graphics to be added to legends so that users don’t have to rely on color coding.  Elements to be updated to insure keyboard accessibility. |
| **Multimedia Gallery:** Thumbnails are not identified as buttons for screen reader accessibility. Not all elements are keyboard accessible. | Open | Planned | BTS Fall  2016 |  | Alt text will be added to identify thumbnails as buttons. Elements to be updated to insure keyboard accessibility. |
| **Tabs -** Accordions: Buttons/links are not labelled. | Open | Planned | BTS Fall  2016 |  | Alt text will be added to buttons and links. |
| **Timeline:** Photos are missing meaningful descriptions of visuals within the photo. | Open | Planned | BTS Fall  2016 |  | Alt text to be added. |
| **Slider quiz drawer:** Not completely accessible toscreen reader and keyboard only uses. | Open | Planned | BTS Fall  2016 |  | Updates will be made to accessibility features |
| **Assignment list drawer:** Not completely accessible to screen reader and keyboard only users. | Open  | Planned | BTS Fall  2016 |  | Updates will be made to accessibility features. |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Additional Information:**