# Accessibility Conformance and Remediation Form

## Instructions

This form serves as means for auditors and vendors to document accessibility gaps associated with AIMT products and to indicate plans for addressing these gaps in the future.

We ask that you complete the **form** provided on the next page as follows:

1. **Product/Vendor Information:** Provide the information requested
2. **Issue Description:** List each major accessibility issue for the product Including the following:
   * Gaps identified from the WCAG 2.0 A & AA guidelines, Voluntary Product Accessibility Template (VPAT) and EPUB3 Accessibility Guidelines (if applicable)
   * Gaps identified in other product support documentation
   * Gaps identified by a third-party accessibility evaluation report (if available)
3. **Current Status:** Enter one of the following values:
   * Open: The issue has not yet been resolved
   * Closed: The issue has already been resolved
   * I/P: The issue is currently under investigation
   * Other
4. **Disposition:** Enter one of the following values:
   * Planned: The issue will be resolved
   * Deferred: The issue will not be resolved
   * I/P: The issue is currently under investigation
   * Other
5. **Remediation Timeline:** Enter when you anticipate that the issue will be resolved
6. **Available Workarounds (for vendor only)**: Describe the business processes vendor will offer or third-party products that should be considered to work around the issue until full remediation.
7. **Comments (optional)**: Provide details/description regarding the issue
8. **Additional Information (optional)**: Provide any additional discussion regarding accessibility plans

## Vendor/Product Information

| Vendor Name | LinkedIn |
| --- | --- |
| Product Name | Lynda.com |
| Product Version | n/a |
| Completion Date | n/a |
| Contact Name/Title | Brian Coyle, Product Manager |
| Contact Email/Phone | [bcoyle@linkedin.com](mailto:bcoyle@linkedin.com), (858)232-6707 |

## Specific Issues

| Issue Description | Current Status (Open, Closed, I/P) | Disposition (Planned, Deferred, I/P) | Remediation Timeline | Available Workarounds | Comments |
| --- | --- | --- | --- | --- | --- |
| Images on the following pages lack equivalent alternate text:  Home - Learning Paths,  Activate New Account (Enterprise) – Complete New Profile,  Account Activation Email,  Search Results (Logged in) – Playlists,  Course Page (Logged in) – Carousel Arrows,  Course Page (Logged in) – Search Button,  Start Free Trial – Select a Plan,  Select a Payment method, and  Home (Logged in). | I/P | I/P | Q1 2017 | We will work with individual customers as required. | Functional images will receive descriptive alternate text; decorative images will receive null alternate text. |
| Captions for prerecorded content predating 2008 are missing | I/P | I/P | 2017 | We will work with individual customers as required. | Feasibility of adding captions to be explored. |
| Audio description for prerecorded content is missing. | I/P | I/P | 2018 | We will work with individual customers as required. Also, we expect situations where the existing audio track may provide sufficient audio narration that a separate audio description track may in fact not be necessary. | We will monitor how and discuss with others in the space to understand how they are addressing themselves technically to audio description to determine a process, first for new content, after which time we can better scope out what the time, effort, and cost will be and put a plan in place. |
| Structural markup (headings) are missing for the search filters and individual search results on the Search Results Page (Logged Out AND Logged in). | Open | Planned | Q1 2017 | We will work with individual customers as required. | Appropriate heading tags will be implemented in the code. |
| There is insufficient color contrast on the Search Page (Logged in AND Logged Out) and  Course Page (Logged in). | Open | Planned | Q1 2017 | We will work with individual customers as required. | The foreground’s contrast will be increased by lightening or darkening its HEX value to achieve a contrast ratio of 4.5:1 for text smaller than 18-point font or 14-point and bolded. For text larger than 18-point or 14-point and bolded, a contrast ratio of at least 3:1 will be achieved. |
| The video progress bar, the volume slider, and the Play overlay button on the HTML Video Player, and some of the player buttons on the Flash Video Player do not support Windows High Contrast mode. | I/P | I/P | Q1 2017 | We will work with individual customers as required. | Implement controls that do not override a user’s OS high contrast and color settings. |
| keyboard (operability, navigability, and trapping) accessibility issues exist with specific controls on the following pages:  Home – Library Dropdown (Logged in AND Logged Out),  Home - Linked Thumbnails,  course page in the “Suggested to watch next” section,  library category page in the “Top Courses” section,  Member Home,  Activate New Account (Enterprise) – Complete New Profile,  Search Results Page,  Create an Account – Redeem Key,  Library Category Page (Logged Out),  Library Category Page (Logged in),  Course Details Page (Logged in),  Start Free Trial – Select a Plan,  Start a Free Trial – Password,  Sign-In Help – Send Button,  HTML 5 Video Player, and  Code Practice Environment. | I/P | I/P | Q1 2017 | We will work with individual customers as required. | Keyboard operability and navigability issues will be addressed. |
| The skip navigation link, the means of bypassing navigational or repetitive links is not visible for keyboard users when tabbed to. | Open | Planned | 2017 | We will work with individual customers as required. | The Skip Navigation link will be made visible when tabbed to. |
| Explicit labels are missing on controls on the following pages:  Activate New Account (Enterprise) – Complete New Profile,  Sign-in,  Search Results – Search Field, and  Library Category page (Logged in) – Combo Box. | I/P | I/P | Q1 2017 | We will work with individual customers as required. | Explicit labels will be added in the code. |
| There are instances where a control's name, role, and/or value are not exposed to assistive technology:  Search Results – Filter by,  Start Free Trial – Select a Plan,  Quiz, and  Code Practice Environment. | Open | Planned | Q1 2017 | We will work with individual customers as required. | Controls’ names, roles and/or values will be exposed to assistive technology. |
| HTML Validators indicate errors within the markup element and attribute  syntax on all pages. | I/P | I/P | 2017 | We will work with individual customers as required. | source code will be checked against HTML validators to identify where content is not being parsed using the rules of formal grammar syntax. |

## Additional Information: