# Accessibility Conformance and Remediation Form

## Instructions

This form serves as means for auditors and vendors to document accessibility gaps associated with AIMT products and to indicate plans for addressing these gaps in the future.

We ask that you complete the **form** provided on the next page as follows:

1. **Product/Vendor Information:** Provide the information requested
2. **Issue Description:** List each major accessibility issue for the product Including the following:
   * Gaps identified from the WCAG 2.0 A & AA guidelines, Voluntary Product Accessibility Template (VPAT) and EPUB3 Accessibility Guidelines (if applicable)
   * Gaps identified in other product support documentation
   * Gaps identified by a third-party accessibility evaluation report (if available)
3. **Current Status:** Enter one of the following values:
   * Open: The issue has not yet been resolved
   * Closed: The issue has already been resolved
   * I/P: The issue is currently under investigation
   * Other
4. **Disposition:** Enter one of the following values:
   * Planned: The issue will be resolved
   * Deferred: The issue will not be resolved
   * I/P: The issue is currently under investigation
   * Other
5. **Remediation Timeline:** Enter when you anticipate that the issue will be resolved
6. **Available Workarounds (for vendor only)**: Describe the business processes vendor will offer or third-party products that should be considered to work around the issue until full remediation.
7. **Comments (optional)**: Provide details/description regarding the issue
8. **Additional Information (optional)**: Provide any additional discussion regarding accessibility plans

## Vendor/Product Information

| Vendor Name | Oxford University Press |
| --- | --- |
| Product Name | Oxford Reference |
| Product Version | n/a |
| Completion Date | n/a |
| Contact Name/Title |  |
| Contact Email/Phone |  |

## Specific Issues

| Issue Description | Current Status (Open, Closed, I/P) | Disposition (Planned, Deferred, I/P) | Remediation Timeline | Available Workarounds | Comments |
| --- | --- | --- | --- | --- | --- |
| 1.1.1 Non-text Content (Level A) | Supports with exception,  Open | Planned | 2024 |  | Supports  • The Oxford Reference application is compatible with screen readers. It uses alternative text (alt-text) for non-text items. I-frames and form fields are labeled for accessibility.  Exceptions:  • All Images in the content page are provided with same Alt text this might confuse the user  • Image links in about page are not read properly by the screen reader. |
| 1.2.1 Audio-only and Video-only (Prerecorded) (Level A) | Supports with exception,  Open | Planned | 2024 |  | Supports  • The Oxford Reference Application have pre-recorded ‘audio only’.  Exceptions:  • The audio file is present in content page but transcript is not provided for the audio file. |
| 1.3.1 Info and Relationships (Level A) | Supports with exception,  Open | Planned | 2024 |  | Supports  • The Oxford Reference Application uses semantically correct markup so that information, structure, and relationships can be understood independently of presentation.  • Links and images are unique and contextual, making it easy for users to navigate options.  • Headings and landmarks are used to help convey relationships between content.  Exceptions  • Proper Heading sequence is not observed for all the Pages and in some of the pages the heading level 1 is not observed .  • In all the Pages are devoid of Main Landmarks, the presence of which allows each site to support the same standard and allows assistive technology to provide a consistent navigation experience.  • In All the pages, the Search button is being read twice.  • In the My Profile Page, it contains the tables but the Name of the table is not provided, the table headers are not read properly, and also the table cells (rows and columns numbers) are not read properly by the screen reader.  • In My Profile Page the delete button is reading twice.  • In some of the pages the links are not visible in the UI but screen reader is reading those links.  • In the Classical Studies and About Pages there were some links like “Featured Author” links when we click enter on this link it navigates to the “Featured Author” Section , When it navigates the screen reader is not reading the proper heading of the featured author section.  • The Icons/Buttons like cite, print, save when these icons/buttons receive the focus the screen reader them twice.  • In Some Pages Navigation bar is present at the left, In the Navigation bar the some buttons are not receiving the focus.  • In the Content Page there was a “Find This Resource “ drop down type button, when we click enter on this button no functionality was taken.  • When the audio file receives the focus the screen reader is not reading the name of the audio file and seen the disturbed audio player in the UI.  • The buttons that are present in the audio are reading twice by the screen reader.  • In Search Pages when new add term was added that added term info is not read by the screen reader.  • The Buttons like save /cancel which are present inside the save/email popup are reading twice by the screen reader.  • In search Pages after the search entries there was an icon like “X” when this icon receives the focus the screen reader is not reading properly.  • In create profile page the button which is present beside the cancel link does not have the label. |
| 1.3.2 Meaningful Sequence (Level A) | Supports with exception,  Open | Planned | 2024 |  | Supports  • The Oxford Reference Application generates semantically correct markup to allow assistive technologies to interpret the meaning of content and controls.  • Pages are linear and read clearly without style sheets.  Exceptions  • However, the Header sequence is not proper across the pages. Screen reader is not reading the Header elements in a sequential order  • In home page the sequence of focus is not proper in the news section and did you know section. |
| 2.4.1 Bypass Blocks (Level A) | Supports with exception,  Open | Planned | 2024 |  | • ‘Skip to Main Content’ links, headings, and landmarks help users avoid repetitive and non-essential content.  • Pages have the Jump to Content link but this link is not visible in the UI. |
| 2.4.3 Focus Order (Level A) | Supports with exception,  Open | Planned | 2024 |  | Supports  • The Oxford Reference Application uses a logical tab order through interactive elements such as links and form controls. It also provides visible tab stops.  • The Oxford Reference Application uses semantically correct markup that matches the visual presentation of content on the page.  Exceptions:  • The generated error messages are having the close button; the close button is not receiving the focus.  • In content pages and book home page, after the my searches link the order of focus is not proper.  • In search pages after quick search term field the focus is not moving in sequence.  • In search pages after the books link the focus is not moving in sequence.  • In search pages focus is not moving in sequence after adding the new term. |
| 2.4.4 Link Purpose (In Context) (Level A) | Supports with exception,  Open | Planned | 2024 |  | Supports  • The Oxford Reference Application features descriptive labels for hyperlinks.  • Links are unique and contextual.  Exceptions:  • In Signup page some of the links are reading like headings by the screen reader.  • In classical studies pages there were some links the screen reader is reading like “Block quote Ancient athen link “ and also “ Block quote joining our mailing list “ these links are not meaningful way .  • In home page the forgot password link is not read properly by the screen reader.  • In home page the find out more links and read more links are not read properly by the screen reader.  • In home page some of the links are reading like blank by the screen reader this might confuse the user.  • In content pages the cite popup/dialog is present inside the cite popup under export citation there were some links present all those links are having the same link name this might confuse the user.  • In search pages there were some links like A link and 1 link when these links receive the focus the screen reader is not reading properly.  • In some pages the links are reading like headings by the screen reader this might confuse the user. |
| 3.2.2 On Input (Level A) | Supports with exception,  Open | Planned | 2024 |  | Supports  • Changing the setting of a component does not initiate a change of context. The product does not have event handlers, which trigger context change or form submissions without warning.  Exceptions  • In sign up page the privacy policy link opens in a new tab but screen reader did not announce it .  • In my profile page the table contains edit/delete links these links opens in a popup/dialog but screen reader did not announce it .  • In classical studies page the email icon/button opens in a popup/dialog but screen reader did not announce it .  • In home page the email icon/button which is present beside the who said this and did you know the email icon/button opens in a popup/dialog but screen reader did not announce it.  • In home page the forgotten password links opens in a new tab but screen reader did not announce it .  • In content pages the save and cite buttons/icons opens in a popup/dialog but screen reader did not announce it.  • In all pages the oxford university press links opens in a new tab but screen reader did not announce it.  • In content pages under each image there was a link like click to view larger this link opens in a new tab but screen reader did not announce it.  • In all pages when share button is expanded we can find the social media links all these links opens in a new tab but screen reader did not announce it.  • In book home page the Find print edition in library button opens in a new tab but screen reader did not announce it. |
| 3.3.3 Error Suggestion (Level AA) | Supports with exception,  Open | Planned | 2024 |  | Exceptions:  • In the sign in page, sign up page and home page when incorrect data is entered in Edit Profile fields or fields are left blank, some error suggestions are generated that are not read by the screen reader. |
| 4.1.3 Status Messages (Level AA) | Supports with exception,  Open | Planned | 2024 |  | • Status messages have an appropriate ARIA role.  • Exceptions: If a user tries to search an item using a keyword, user has to input keyword in the search field and click the search icon. However once system completes searching for the item and search results are displayed, screen reader is not conveying the number of search results with that keyword. |

## Additional Information: